



T E D

A publication of Teacher Education Division of The Council for Exceptional Children

TED Line-up

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Email Karen Voytecki with future *TEDLines* content: voyteckik@ecu.edu

TED Mission Statement

The Teacher Education Division of the Council for Exceptional Children is an organization that supports and stimulates continued improvements in practices in order for all individuals with diverse abilities and disabilities to achieve optimal educational outcomes. Composed of teacher educators, and others, it supports the professional development of individuals with diverse abilities and disabilities and their families.



TED Members Take Home Awards at CEC Convention



**Excellence in Teacher Education
TED/Merrill Award
Dr. Vivian Correa**

**CEC Special Education Research Award
Dr. Margo Mastropieri**

**CEC Outstanding Leadership Award
Dr. H. William (Bill) Heller**

**Field Leadership Award
Dr. Jane West**

Congratulations to these award recipients for all of their generous contributions and outstanding work in the field of Special Education.

Read more about each of these award winners in this edition of *TEDLines*.

For the latest information and up to date issues regarding TED... visit us at www.tedcec.org



Lines From The President...

Linda Patriarca

Hello again! Can you believe that the spring semester is coming to a close and summer vacation is just around the corner? When I wrote you for the first time in early January I had been President for only 15 days. Now, after three months in office I am beginning to feel more settled in the role, more knowledgeable about the responsibilities of the position and more aware of just how critical this organization is to the field of special education.

The quality of teaching, the knowledge base of teachers and the necessity of teacher education/certification are being questioned at every level. Just a few weeks ago a study on teacher effectiveness financed by the Brookings Institution entitled, "Identifying effective teachers using performance on the job" was released (authors: Robert Gordon, Thomas Kane and Douglas Staiger). The report recommends that the teacher certification system be discarded. In its place the authors recommend broadening the hiring pool and creating a path into teaching based on performance (where performance is determined using student achievement scores and evaluations by principals). (A complete copy of this study is available through the Center for American Progress at www.americanprogress.org).

Conclusions drawn from this and other such reports are fueling calls to action to abolish teacher education as we know it. We can sit back and allow others to chart the future course of our profession or we can become more actively engaged in shaping that future.

One important way to do this is by becoming a member of an organization. Just belonging to an organization is one way that you use your voice as an educator. Another is by becoming an active member of that organization through talking with legislators back home and working with others to draft position papers that are informative to a wide range of stakeholders (parents, teachers, legislators, policy makers, etc). You could serve on committees, get involved in starting a TED chapter in your state, work on the conference program, become active in one of our caucuses or special interest groups, review presentation proposals and/or participate in the conference as a presenter. There are countless ways to contribute the organization. And because TED is the **ONLY** organization in the country devoted exclusively to teacher preparation in special education, it needs professionals, like yourself, willing to get involved (at whatever level) to address the challenges facing teacher education and special education!

CEC Convention: TED Highlights

TED is an active organization. The Executive Board of TED met just a few weeks ago at the annual convention of the Council for Exceptional Children in Salt Lake City. I can say with confidence that your officers and committee chairpersons are engaged in numerous activities that enhance the organization and improve services to TED members. In the space below, I will highlight just a couple of them.

TED/TAM Agreement. The boards of both TED and TAM are hard at work forging a clear agreement that will guide their collaboration in transforming the TED Annual Conference into a joint TED/TAM annual conference. Since so many TAM members are TED members (over 80% of TAM members also belong to TED), bringing the two organizations together to host an annual conference is a wonderful idea and a great service to the membership. By doing this, our members can obtain all of the value of attending two conferences while paying for and attending only one! If you want to be involved in conference planning activities, contact me and I will be more than happy to have you join the Conference Advisory Committee. (Simply e-mail me at lindap@msu.edu and let me know of your interest in this area).

TED/HECSE. Over the past several years, the TED/HECSE board has been meeting to share information, to update each other on activities/initiatives and to identify ways in which both organizations can benefit from greater collaboration and communication with one another. Given the numerous shared concerns related to personnel preparation issues, **Chriss Walther-Thomas**, our TED Vice-President (who also happens to be HECSE's President-Elect) took the leadership in chairing a breakfast meeting devoted to discussing ways in which TED and HECSE might collaborate. Ideas raised included putting together a very powerful public policy research team that could respond very quickly when information about a particular topic is needed by an organization, a lobbyist, a parent, etc. and developing several small writing teams that would focus on crafting "white" papers, position papers, one-two page informational summaries on key "hot-button" topics. The meeting was excellent and I want to thank Chriss for her contributions in making it a success! By the way... if you are interested in working on a TED/HECSE writing team or being involved in TED/HECSE activities, then contact Chriss at chrisswt@ku.edu.

TED Merrill Award. The TED Excellence in Teacher Education Award was presented to **Dr. Vivian Correa**, Associate Dean, University of Florida. The individual who nominated Dr. Correa for this award said: "While Vivian Correa is a fine scholar and teacher educator, most of all, she is a fine, compassionate human being." I think that those of you who had the distinct pleasure to be at the TED Merrill reception and hear Vivian's acceptance remarks would agree that—even in those few minutes—her dedication and drive as a professional and her warmth, spontaneity and passion as a person came through loud and clear! Congratulations Vivian! You are a role model to us all! Please see page 4 for more details.

One final word on the TED/TAM Conference in Portland The final conference financial report for the 2005 TED/TAM Conference was presented to the board at the Executive Board meeting held in Salt Lake City. What good news! After all bills have been paid the conference NETTED over \$51,000. This needed revenue will go to support all of the projects and initiatives that TED engages in on behalf of its membership. Thanks to **Georgia Kerns** and her committee for all of their efforts in making the conference such a huge success!

Looking ahead to the TED/TAM Conference in San Diego...

The plans for San Diego are heating up! **Stu Schwartz** and the team from National University are hard at work to bring you an excellent conference and to facilitate your sightseeing wishes in and around San Diego! Although the conference is still seven months away (November 8-11, 2006) many outstanding professional development/educational opportunities have already been planned. To name a few: a panel "keynote" presentation sharing the latest research findings related to special education teacher preparation, a session focused on giving authors critical information about publishing in the TESE journal, activities related to the diversity caucus, activities related to the Small Special Education Programs Caucus, sessions on "best practices" in college teaching, lots of sessions on Technology and Media as related to effective instruction and mentoring in teacher education, presentation venue for doctoral students called Kaleidoscope, and Saturday luncheon featuring Jane West who will brief us on current happenings in Washington, D.C. For more information about the conference, see pages 14-18 of this newsletter and go to the TED website at www.tedcec.org.

In closing, I want to take a few moments to congratulate one of our most loyal TED members who received an award recently and to thank some other TED members for their service. Congratulations to TED Member, **Bill Heller** for winning the CEC Outstanding Leadership Award. All of us in the TED community were very pleased to learn that he is getting this well deserved honor.

I also want to thank some "unsung" heroes who have given and continue to give so generously of their talents, time and energy to the TED organization. I want to thank our new Member-at-large, **Lisa Monda-Amaya** for her efforts to increase membership, our new Treasurer, **Mary Anne Prater**, for her work on budget, our member-at-large, **Karen Santos** for her service as TED's representative to the Knowledge and Skills Committee, our doctoral student representatives and outgoing Kaleidoscope Co-Chairs, **Keri Altig** (University of Nevada-Las Vegas) and **Chris O'Brien** (University of Central Florida) for their committed service to Kaleidoscope and to "growing the doctoral presence" inside TED, our TESE Editors, **Bob Algozzine** and **Fred Spooner** for their dedication to the TESE journal, our Publications Chair, **Lee Sherry** for his leadership on the Publications Committee and our new newsletter editor, **Karen Voytecki** for the fine work she is doing in putting *TEDLines*—this publication—together. These folks and many more (that I will name in the next newsletter) are the very lifeblood of TED!

Have a relaxing summer. Come back prepared to tackle a new school year and MARK YOUR CALENDARS NOW FOR SAN DIEGO! See you then.

Linda Patriarca

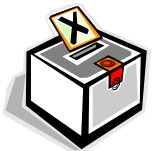
Excellence in Teacher Education

TED/Merrill Award

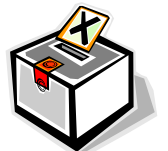
★ Dr. Vivian Correa was awarded the TED/Merrill Excellence in Teacher Education Award at the CEC Conference in Salt Lake City. ★

Dr. Vivian I. Correa, is a Professor in the Department of Special Education at the University of Florida. Dr. Correa has extensive experience providing training in the area of children with disabilities and their families. She has worked with young children and their families in a variety of early intervention programs since 1975. Dr. Correa's areas of expertise are in early childhood special education, visual and multiple disabilities, transdisciplinary teaming, culturally responsive intervention, and working with families. She also has significant publications in these areas. In addition to these experiences, Dr. Correa has had extensive experience as a program administrator and Project Director. She has provided leadership for the development and implementation of innovative teacher education programs at the University of Florida. She served as the co-editor of the *TESE* journal for seven years (with Paul Sindelar). She served four years as a member-at-large on the TED Board and currently serves as a member-at-large of the Board of Directors of the Council for Exceptional Children. She has been the recipient of 23 funded grants totaling more than \$8 million dollars and has authored numerous book chapters and articles.

★ This award recognizes an individual who has demonstrated an exemplary commitment to teacher education in special education, preparation of future leaders and/or quality educators, and research supporting the preparation of teachers and/or delivery of services to children with disabilities.



Call for Nominations



Vice President - This is a four-year commitment that involves serving one year as Vice President, as President Elect, as President and Past President. These roles involve assuming leadership in the TED organization as well as representing TED in CEC. Each year has specific responsibilities as associated with this leadership responsibility.

Secretary - This is a two year commitment that involves functioning as secretary at all TED meetings as well as serving on the TED Executive Board.

Member-at-Large - This is a three-year commitment that involves serving on CEC's Knowledge & Skills Task Force as well as the TED Executive Board.

Representative Assembly - This is a two year commitment that involves representing TED at the Representative Assembly in developing policy, direction setting, and decision-making for CEC.

Interested persons should notify Betty Epanchin at bcepanch@uncg.edu. Candidates should submit their vita and a statement about their interest in the position
to Betty Epanchin by the first of October.



Field Leadership Award

Dr. Jane West

Dr. Jane West, TED's governmental liaison was selected as the recipient of the 2006 University of Kansas Department of Special Education Field Leadership Award. Jane is the newly-appointed Vice President of Government Relations at the American Association of Colleges for Teacher Education.

Over the years, Jane has been a national leader in disability advocacy efforts. Her leadership has had a profound influence on services for children and adults with disabilities and on the preparation of special education teachers, teacher educators, administrators, and researchers. Through her work she has helped heighten public awareness of critical issues, and she has been effective in building coalitions that have been instrumental in the improvement of quality special education services. To learn more of Dr. West's accomplishments, please see her biography that is provided below.

Dr. Jane West was honored for her significant contributions at the 2006 CEC Convention & Expo in Salt Lake City, Utah for her outstanding leadership in the field of disabilities.

Jane E. West, Ph.D.



In February, 2006 West joined the American Association of Colleges for Teacher Education (AACTE) where she serves as Vice President for Government Relations. West brings over 30 years of education and public policy experience to AACTE. A former teacher, educational administrator, PTA officer, researcher and university faculty member, West is an expert in special education and disability policy.

In the early 1980's, West served as staff director of the Subcommittee on Disability Policy in the US Senate. In that capacity she shepherded the reauthorization of several laws, including the Individuals with Disabilities Education Act, the Vocational Rehabilitation Act, and the Developmental Disabilities Act. In 1987-88, West served as senior policy analyst for the Presidential Commission on the HIV Epidemic.

From 1988 to 2002, West served as an independent consultant in Washington, DC. During this period she edited two books on the Americans with Disabilities Act, developed and taught a graduate course in disability law and policy at the University of San Francisco, served as adjunct faculty at John Hopkins University teaching a graduate course in special education law, and published numerous articles on education and disability policy. West also served as a supervisor for student teachers at the University of Maryland.

In 2002 West co-founded Washington Partners, LLC, a public and government relations firm in Washington DC, where she served as Principal for three and a half years. Dr. West has provided government relations and consulting services for higher education and disability related organizations with particular interest in the Individuals with Disabilities Education Act and the Higher Education Act. She has worked extensively with government agencies.

For six years, she consulted with the Social Security Administration to develop employment incentives for people with disabilities. One product of that consulting was the enactment of the Ticket to Work and Work Incentive Improvement Act of 2000. Other federal agencies West has served include the National Institute on Disability and Rehabilitation Research, the Office of Special Education Programs, the Office of Post Secondary Education, the Department of Labor and the Department of Health and Human Services, and the National Council on Disability. She has served as a peer reviewer for the Department of Education and the Pew Charitable Trusts. West has conducted policy studies for federal agencies related to education, health care, social services, employment, and civil rights.

West has served as a Board member of the Committee for Education Funding, a national coalition comprised of over 100 organizations. She serves as co-chair of the Education Task Force of the Consortium of Citizens with Disabilities, a national coalition of over 60 special education and disability organizations. West chairs the Partnership Development Board of the Disability Rights Education and Defense Fund, serves on the Mitsubishi Electric America Advisory Board and the Alumni Board for the College of Education at the University of Maryland.

Dr. West received her BA from the University of California at Santa Barbara, her MA from Columbia University and her Ph.D. from the University of Maryland. She lives with her family in Chevy Chase, MD.



Legislative Update

**Jane E. West
TED Consultant**



Loan Forgiveness for Special Education Teachers

As part of the Reconciliation legislation that was enacted late in 2005, the provision allowing \$17,500 in loan forgiveness for special education teachers who teach for 5 years in low income schools was made permanent.

As you know, Mrs. Eunice Kennedy Shriver has been a champion of this provision. In an effort to ensure that relevant parties are aware of this, Mrs. Shriver has informed 150 national organizations, including higher education organizations, organizations of financial aid officers, disability organizations and others.

This loan forgiveness provision could be a great incentive to recruit students to major in special education.

You are encouraged to share this with your university's financial aid office, your Dean's office and any others who would be in a good position to spread the word.

Note that funding for the loan forgiveness provision is mandatory spending (like Social Security), so it is NOT subject to annual appropriations whims!!



National Association of State Directors of Special Education, Inc.

OSERS

Office of Special Education and Rehabilitative Services

Dr. Alexa Posny has been appointed the new OSEP director effective April 17, 2006.

Since 2001, Dr. Posny served as the Deputy Commissioner of Education in the Kansas State Department of Education. As Deputy Commissioner, she was responsible for the overall operation of the Division of Learning Services. She provided leadership and supervision in the delivery of services for school districts and teacher preparation institutions regarding school improvement and accreditation, licensure and teacher education, state and federal education programs, special education and technical education, and planning and research. Under Dr. Posny's leadership, Kansas has been viewed as a national leader in including students with disabilities in the Statewide Accountability System. She has been invited to OSEP and OESE on numerous occasions to share the State's experience implementing alternate assessments under IDEA and the No Child Left Behind assessment provisions for students with disabilities. Prior to her appointment as Deputy Commissioner, Dr. Posny served as the State Director of Special Education for the Kansas State Department of Education. During her career, she has also been a Director of Special Education in local school districts in Kansas, Wisconsin, and Illinois and the Director of Curriculum and Instruction at the Title 1 Technical Assistance Center in Kansas. She has served as an Adjunct Professor at the University of Kansas. Dr. Posny began her career as a teacher of students with emotional disabilities and students with learning disabilities. She holds a Ph.D. in Educational Administration with a minor in Special Education and a Masters Degree in Behavioral Disabilities from the University of Wisconsin at Madison, and a Bachelors Degree in Sociology and Psychology from the University of Wisconsin at Stevens Point. She has published numerous articles and resource guides.

New OSEP Director will be missed in Kansas

It was bittersweet news here in Kansas to learn that Dr. Alexa Posny, the state's Deputy Commission of Education, will be the next OSEP Director. Based on her performance here, my colleagues and I are confident that Alexa will quickly prove to be an exemplary OSEP leader. She is an effective communicator and problem solver whose collaborative leadership style has enabled her to work effectively with a broad range of constituents. She is a well-informed and innovative leader whose school reform efforts have improved the quality of educational opportunities and support services for Kansas students with disabilities. Alexa's skills, broad-based experience, and thorough understanding of critical issues will serve the interests of students with disabilities, families, and professionals well. This "loss" for Kansas is a significant gain for students with disabilities across the nation.

Respectfully submitted by: Dr. Christine S. Walther-Thomas

TED Dissertation Award for Doctoral Level Research

The purpose of the award is to recognize doctoral students who have focused their research on the preparation of preservice and inservice educators serving students with disabilities or who have conducted related research having clear implications for the preparation of educators serving students with disabilities.

Criteria: Nominees must meet the following criteria:

- a. Applicant has received the doctoral degree within the 18 month period prior to the July 1 deadline.
- b. Dissertation research that addresses the preparation of preservice and inservice educators serving students with disabilities or has clear implications for the preparation of educators serving students with disabilities.
- c. Submit the following items in an application packet to the Awards Committee Chair, Dr. Betty Epanchin at cepanch@uncg.edu:
 1. Title page that includes the following information:
 - a. Dissertation title
 - b. Author, current address, and phone number
 - c. Date of dissertation
 - d. Approval or awarding of the degree
 - e. Degree-granting institution
 - f. Name of Dissertation Committee Chair
 2. Five copies of the dissertation abstract, not to exceed 150 words,
 3. Five copies of a manuscript not to exceed 25 pages, outlining and summarizing the research, using APA guidelines. Manuscripts submitted for this competition may already have been submitted/ accepted for publication. If submitted or accepted, appropriate referencing must be provided.
 4. Application packet submitted to the Awards Committee Chair by the **July 1, 2006 deadline.**



Dr. Betty Epanchin

Prof. & Assoc. Dean for Teacher Education and School Relationships
Director, The Teachers Academy
318 Curry Building
P.O. Box 26170
Greensboro, North Carolina 27402-6170
Office: 336-334-3412 Fax: 336-334-4120
bcepanch@uncg.edu

Presentation: The award will be presented at the 2006 TED/TAM Conference in San Diego, Kaleidoscope session, where the award winner will be invited as the featured speaker.

Award: The recipient will be presented with a plaque and invited to present the research at the CEC Convention as one of the presentations of the TED strand. The Recipient will be provided up to a \$500 stipend for travel to the CEC Convention. A \$500 honorarium will be provided with complimentary registration to the TED conference. The Recipient will receive an invitation to submit the manuscript for review for publication in *Teacher Education and Special Education*.

Small Special Education Programs Caucus' Nasim Dil Award for Outstanding Service to Teacher Education

The Nasim Dil Award for Outstanding Service to Teacher Education is an annual award given to an individual who has demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria: The criteria for the selection of the recipient of the Small Special Education Programs Caucus (SSEPC) Nasim Dil Award for Outstanding Service to Teacher Education include demonstrated commitment to personnel preparation in small special education programs through two or more of the following areas:

- a. Service in leadership roles to advance teacher education opportunities in small special education program (e.g., holding a leadership position(s) in teacher education organizations, recipients of honors and awards (either at home IHE or on the national level)
- b. Active promotion of quality teacher education in small special education programs (e.g., writing articles for the SSEPC Monograph, being involved in state initiatives involving teacher education, developing innovative teacher education curricula and teaching practices, etc.).
- c. Active participation in activities promoting opportunities for faculty from small special education programs to have a voice in the field of special education teacher education (e.g., encouraging and leading SSEPC members' involvement in political and educational activities that relate to teacher education, being involved in state-level decision making involving teacher education).
- d. Active participation in activities promoting collaboration (in terms of research and professional development) among members of SSEPC (e.g., initiating, developing, and coordinating activities that involve several SSEPC members: conference presentations, research projects, co-authoring, SSEPC-sponsored events, etc.).
- e. Active participation in SSEPC Service in leadership roles to advance teacher education
Nominees must meet the following criteria:
 - a. must be a member of TED and SSEPC
 - b. Nominees may be nominated or self-nominate.
 - c. Previous award winners will not be eligible again within a 10 year time period.

Nomination Materials should include the following:

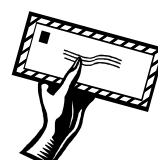
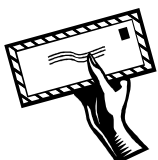
- a. A current vita of the nominee;
- b. A letter of nomination documenting the nominee's eligibility for the award;
- c. Letters of support for the nomination from individuals knowledgeable of the nominee's contributions relative to one or more of the criteria stated above.

Deadline: Nomination materials are **due September 15, 2006**.

Nomination materials should be sent to the TED Administrative Assistance:

Dr. Diana Hammitte
204 John Paul Avenue
Statesboro, GA 30458

Award: The recipient of the Nasim Dil Service Award will be honored at the SSEPC Reception at the 2006 TED/TAM Conference in San Diego.



CEC WANTS TO HEAR YOUR VOICE ON THE NEW VISION FOR NO CHILD LEFT BEHIND!

In 2007, the Elementary and Secondary Education Act (NCLB) will be up for reauthorization. CEC is requesting input from its members on the NCLB issues CEC should address in its advocacy to improve the Act. This is only one of many opportunities CEC members will have to provide input.

CEC would like to hear your voice on the new vision for No Child Left Behind!
What recommendation for change should CEC make to Congress
in the following areas?

1. **How would you change the requirements for becoming a highly qualified teacher under the new NCLB?**
2. **What should provisions surrounding multiple measures and growth measures in assessment and accountability look like under the new NCLB?**
3. **Do you think the NCLB provisions surrounding alternate and modified assessments based on alternate and modified achievement standards are effective practices for students with disabilities? Why or why not?**
4. **What may be the appropriate balance between sanctions and supports in the new NCLB?**
5. **CEC is aware that NCLB is under funded. What specific NCLB provisions need additional funding?**
6. **How should the new NCLB address the issue of instructional and assessment accommodations?**
7. **What other issues should the new NCLB address?**

Send CEC your input by June 1, 2006 by email, fax, or US Mail!

Email pubpol@cec.sped.org

Council for Exceptional Children
Policy and Communication Services
1110 N. Glebe Road, Suite 300 Arlington, VA 2201-5704

Fax 703.243.0410

To respond online, you may find these questions at:
<http://205.241.44.100/forms/nclb.html>





CEC Outstanding Leadership Award Presented to Dr. H. William (Bill) Heller

In appreciation for his extraordinary contributions made to the Council for Exceptional Children, longtime CEC and TED member Dr. Bill Heller was awarded the *Outstanding Leadership Award* at the 2006 CEC Conference. Throughout his 46 year membership in CEC, Dr. Heller has worked at all levels of the association to advance its mission and enhance its reputation as a leader in the field. His areas of CEC leadership have included: Chair of the Professional Standards Committee which developed CEC's Code of Ethics, Standards for Professional Preparation, and Standards of Practice; having developed standards for the Early Childhood through Young Adulthood Exceptional Needs Specialist certificate awarded by the National Board for Professional Teaching Standards; member of CEC's Presidential Commission on the Conditions of Special Education Teaching and Learning; Co-editor of *TEACHING Exceptional Children*, ensuring that the journal focused on the practitioner; transforming *CASE-In-Point* from a newsletter to the *Journal of Special Education Leadership*; and continuing to be a mentor to students, teachers, and new researchers who are entering the profession, advancing their careers, and gaining leadership skills through service to CEC. The *CEC Outstanding Leadership Award* acknowledges CEC's gratitude to Dr. Heller for his generous contributions of his time, talents, and expertise to the Council and the field of special education.



CEC Special Education Research Award Presented to Dr. Margo Mastropieri and Dr. Thomas Scruggs

Dr. Margo Mastropieri's and Dr. Thomas Scruggs' extraordinary contributions to special education have helped thousands of children and professionals. TED member Dr. Mastropieri along with Dr. Scruggs have demonstrated through research that children with special needs can accomplish what was previously thought impossible in their classroom learning. This research team has authored some of the most significant works available on instructional design and materials for students with special needs. They have co-authored nine books and written more than 200 book chapters, journal articles, videos, and instructional manuals. Drs. Mastropieri and Scruggs have received the Samuel Kirk Award for Research in Learning Disabilities and Outstanding Article in Learning Disabilities Research and Practice. Their research has been selected for *Practice Alerts*, which is awarded works that have sufficient research to recommend widespread implementation, and acclaimed in numerous respected publications. The *CEC Special Education Award* acknowledges CEC's gratitude to Drs. Mastropieri and Scruggs for the outstanding work they have done on behalf of students with exceptionalities.

2007 CONVENTION



**Call For Presentations & Papers
CEC's Annual Convention and Expo
Louisville, Kentucky
April 18-21, 2007**

Welcome! Margaret McLaughlin, Program Chairperson, invites all interested persons to submit presentation proposals for the 2007 CEC Annual Convention and Expo in Louisville, Kentucky. Session presentations occur Thursday through Saturday of convention week and are selected from this call.

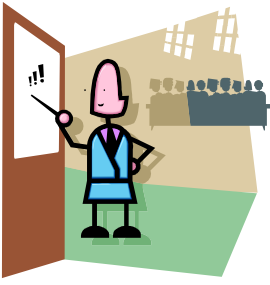


Don't forget to submit a presentation proposal for the **Teacher Education Strand at the 2007 CEC Annual Convention and Expo to be held April 18-21 in Louisville, Kentucky! CEC will only be accepting online submissions. More details and the Call for Presentations and Papers can be found at the CEC website: www.cec.sped.org**

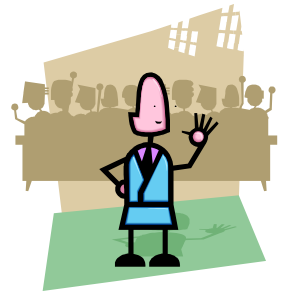


Don't delay, deadline for submission is May 15, 2006!





Caucus News



TED's Diversity Caucus

The Diversity Caucus met at CEC in Salt Lake City last week. We began preliminary plans for the 2006 Diversity Symposium for the TED/TAM Conference in San Diego. We will again be hosting a Diversity Strand and encourage everyone to submit their work on issues relevant to diversity and the conference theme. We also discussed exciting possibilities for collaborating on research and writing projects that we hope to begin during the next several months. Our communications director, **Sarah Semon** is in the process of developing our TED Diversity Caucus Wiki to facilitate our collaboration, and we will have a list serve up and running shortly.

If you would like to be part of the Diversity Caucus please email me and we will add you to our mailing list (mchatton@tempest.coedu.usf.edu). See you in November! Caucus

Respectfully submitted by: Dr. Patricia McHatton

Small Programs Special Education Caucus

If you are a faculty member of a small special education program (7 faculty or less), SSEPC could be a great professional opportunity for you! Sometimes, you can be lost in the midst of all the participants at national conferences and find it difficult to connect. The Small Special Education Program Caucus was developed to support small program personnel through collaboration, networking, publication, presentation opportunities and more. SSEPC allows faculty to support the policies and activities of TED at large. It is not just another name on your vitae. SSEPC meets twice a year at the TED conference in November and at the annual CEC convention in April. You are never just a number in the hundreds or thousands. We are a personable group that is interested in meeting you, supporting your work efforts and engaging in both professional and social activities. This year our goals are to: develop future publication opportunities for members, collaborate with TED on membership and standards development, elect a student member for our executive board, and increase visibility. Many of our members have gone on to serve on the TED executive board and our work and impact in the field has been recognized at the national level!

Everyone is welcome to join us for our general meeting and silent auction in San Diego in November! Please check the program bulletin for dates and times.

Respectfully submitted by: Dr. Diane P. Casale-Giannola



November 8 - 11, 2006

Enjoy San Diego

The 29th Annual TED Conference
and the 2nd Annual TED/TAM
Conference

*Addressing Teacher Shortages and Quality
and the Emerging Role of Technology*

Please go to www.tedcec.org for:

- Conference Highlights
- Call for Papers
- Hotel Information
- Featured Programs
- Conference Schedule
- Registration Information
- Travel Savings
- San Diego Information
- Special Events
- NCATE Pre-Conference
- Local Travel Information
- Recruitment Opportunities
- Vendor Information
- Staff Listing



The University of Values



Hosted by National University

CONFERENCE REGISTRATION
29th Annual TED Conference -- 2nd Annual TED/TAM Conference
November 8-11, 2006 San Diego, CA



Mail registration to:

Dr. Stuart E. Schwartz, National University—School of Education
11255 N. Torrey Pines Road, La Jolla, CA 92037-1011

Name _____
 Last First

CEC # _____ Affiliation _____

Address _____
 Street _____

 City State/Province Zip/Postal Code

Telephone (_____) _____ Email _____

ALL PRESENTERS MUST REGISTER BY SEPT. 29TH OR THE PRESENTERS' NAMES AND SESSIONS WILL BE DELETED FROM THE PROGRAM. All other pre-registrations must be post-marked by October 9th. Onsite registration fees will be enforced after October 9th.

Registration Fee*	Pre-registration	Onsite	Amount
___ TED or TAM member	\$245	\$325	_____
___ Non-member	\$285	\$365	_____
___ Full-time student	\$170	\$220	_____

Special Events		Amount	
___ Saturday luncheon featuring Dr. Jane West*	\$20		_____
___ Saturday luncheon guest fee	\$35		_____
___ Presidents' Reception guest fee	\$45		_____
___ NCATE Training-CEC member \$350, non-member \$500			_____
___ Special Offsite Events (Form must be attached.)			_____

See Special Events section for offsite event information.

TOTAL ENCLOSED _____

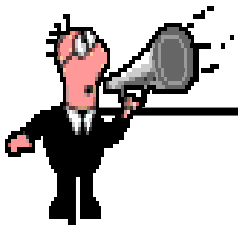
**Registration includes the Ice Cream Social, Presidents' Reception, conference materials and all breaks—it does not include the Saturday luncheon.*

Make checks payable to 'TED/TAM Conference 2006' and remit in U.S. Dollars only. Credit cards and purchase orders cannot be accepted.

There is a \$75.00 fee for all cancellation requests. Written requests must be received by October 9th. There will be no refunds after October 9th.

Are you a TED member? ___ TAM? ___ Is this your 1st TED or TAM conference? _____

Please indicate below, by October 9th, any needed accommodations that will ensure your successful participation in the conference.



CALL FOR PAPERS

29th Annual TED Conference and 2nd Annual TED/TAM Conference: Addressing Teacher Shortages & Quality and the Emerging Role of Technology

San Diego, California
November 8-11, 2006

Deadline for submissions: **May 26, 2006**

Program Categories:

Teacher Preparation, Research, Technology, & Service Delivery

For more information go to:

www.tedcec.org

("Conference Links", "Call for Papers")

Or contact:

Dr. Joan Sebastian, Program Chair

jsebasti@nu.edu

KALEIDOSCOPE

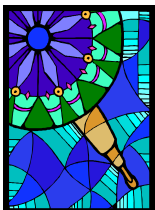
Calling all Doctoral and Master's Level Students

29th Annual TED Conference and 2nd Annual TED/TAM Conference: Addressing Teacher Shortages & Quality and the Emerging Role of Technology

San Diego, California
November 8-11, 2006

Kaleidoscope is a special event at the TED conference separate from the general sessions. It is a unique opportunity for graduate students in special education to present their research informally to other doctoral students and faculty. Research is presented in a roundtable discussion. The Kaleidoscope program often leads to new research ideas and greater collaboration among future leaders in special education.

The call for proposals for **TED/TAM 2006 Kaleidoscope** submissions has been extended to **June 30, 2006**. Only Kaleidoscope proposals will be accepted after the May 26, 2006 deadline. Only graduate students may submit under the Kaleidoscope topic.



For more information go to:

www.tedcec.org

("Conference Links", "Call for Papers")

Respectfully submitted by: Mr. Chris O'Brien

50 Reasons

TO ATTEND THE TED/TAM CONFERENCE IN NOVEMBER

Respectfully submitted by: Dr. Stuart Schwartz

1. The weather is awesome in San Diego.
2. Paul Sindelar has developed a great keynote panel presentation.
3. The Pandas at the Zoo want to meet you.
4. The DoubleTree Hotel is a beautiful facility.
5. Jane West's lunch presentation will give us the inside scoop on the folks in DC.
6. The Presidents' reception will have incredibly delicious food.
7. Glenn Buck will be entertaining us at the ice cream social.
8. There will be free Internet service in the sleeping rooms at the DoubleTree.
9. Fred Spooner will provide hints on getting published in TESE.
10. It's a great opportunity to get involved in either TED or TAM.
11. Your friends and colleagues will be there.
12. There are many inexpensive flights into San Diego.
13. You can recruit new faculty members.
14. The hotel rooms are not too expensive.
15. You can go wine tasting.
16. Exhibitors will be showing off their best stuff.
17. There will be free coffee each morning.
18. You can wear jeans on Casual Friday.
19. There are several offsite events making sightseeing easy.
20. The San Diego Trolley is convenient.
21. Conference attendance helps with promotion and tenure.
22. There are a zillion things to do in San Diego.
23. Balboa Park.
24. Networking with colleagues is valuable.
25. You'll have a super time.
26. The local arrangements committee has been working overtime to put on a great conference.
27. The DoubleTree always provides a free cookie at check-in.
28. Shopping is beyond super in San Diego.
29. There will be more than 300 sessions, posters and roundtables.
30. The professional entertainment at the Presidents' Reception will be outstanding.
31. You will be part of a record-breaking attendance.
32. The volunteers who staff our registration and information tables will need something to do.
33. There's an NCATE pre-conference training scheduled.
34. SSEPC.
35. You can wear that fancy outfit to the Thursday night, "Come to the Cabaret."
36. To break your routine.
37. You get to make your own ice cream sundae.
38. You'll be close to the ocean, desert and mountains.
39. The special hotel rates will be honored before and after the conference.
40. It's a long holiday weekend so it's a perfect time to get away.
41. You'll see Linda and Joy in action.
42. The Sunday brunch is one of the best in town.
43. Fantastic nightlife—Gaslamp District here I come!
44. You will learn how to spell Kaleidoscope.
45. It won't be snowing.
46. To learn something new.
47. Someone might buy you a drink in the hotel's lounge.
48. We had a conference in San Diego in 1994 and everyone said it was a great place.
49. You can go to Tijuana on the trolley and impress your friends by telling them you went to Mexico.
50. Stu will pout if you don't attend.





Seeking Vendors

The conference committee is seeking vendors to directly reach an audience of over 600 special education and technology professors by participating in the vendor portion of the 29th annual Teacher Education Division (TED) and 2nd annual TED/Technology and Media (TAM) conference to be held November 8th – 11th, 2006 in San Diego.

The vendor area will be open from 8:00am to 4:00pm Friday, November 10, 2006 and again from 8:00am to noon on Saturday, November 11, 2006. The cost for a 6' table for both days is \$150. We also would appreciate vendor support for door prizes and/or sponsorship of a coffee and food break or a reception.

Vendors interested in reserving tables and sponsoring an event are encouraged to contact Dr. Kyle Konold, National University, 2850 West Horizon Ridge Parkway, Suite 301, Henderson, Nevada 89052-4395. Any questions can be directed to Dr. Konold through email at kkonold@nu.edu or by phone at 702-531-7834.

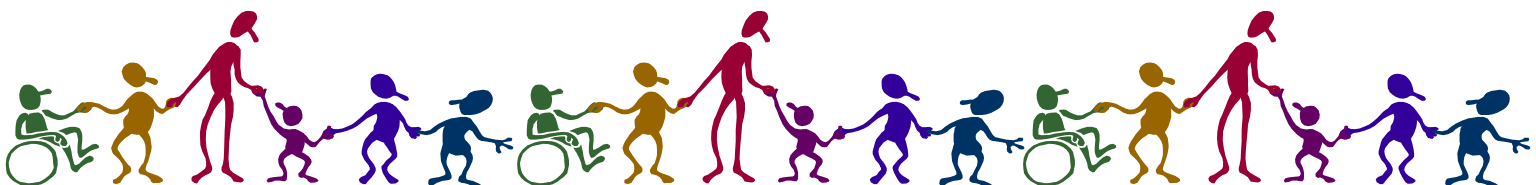


The Paraprofessional SIG

The Paraprofessional SIG is very appropriately housed in TED, because training for paraprofessionals is a teacher education issue. Not only do many paraprofessionals go on to become teachers, once they have taken the initial bold step of pursuing higher education goals; paraprofessionals work alongside the teacher to provide education and related services to our students. Indeed few teachers now work without a paraprofessional of some sort. And although paraprofessionals are sometimes referred to as 'an extra pair of hands' for teachers, the increasingly technical roles that they have assumed in the past twenty years reduces such a remark almost to an insult. Paraprofessionals offer far more than an extra hand - they typically bring years of experience in classrooms and elsewhere, a genuine interest in student wellbeing, and a willingness to engage fully in the teaching and learning process.

No Child Left Behind and IDEIA have formalized what paraprofessionals and professionals alike have long recognized: that paraprofessionals need to be better trained and properly supervised if they are to be maximally effective in the classroom. The particularly gratifying aspect of this need, is that the typical paraprofessional is eager for training - seeks it, welcomes it - because it will lead to better services for students. She wants to be more effective, and that means more knowledgeable. The purpose of the Paraprofessional SIG is to gather the collective wisdom and ingenuity of professionals in education and related services, to explore ways in which to satisfy and harmonize the demands of the law with the needs and aspirations of paraprofessionals. This effort continues.

Respectfully submitted by: Dr. Betty Ashbaker



A special thanks to Lauren Midgett at East Carolina University for assisting with this edition of *TEDLines*.