



TED

A publication of Teacher Education Division of the Council for Exceptional Children

TED Line-up

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Email Dr. Karen Voytecki with future TEDLines content:
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**We're celebrating
50 Years of the
Teacher Education Division
of CEC!**



**November 7-10, 2007
Milwaukee, Wisconsin
TED Conference**

Details inside this issue!!

TED Mission Statement

The Teacher Education Division of the Council for Exceptional Children is an organization that supports and stimulates continued improvements in practices in order for all individuals with diverse abilities and disabilities to achieve optimal educational outcomes. Composed of teacher educators, and others, it supports the professional development of individuals with diverse abilities and disabilities and their families.



For the latest information and up-to-date issues regarding TED... Visit us at www.tedcec.org.



Lines From The President...

Georgia Kerns

Summer is over and the fall semester has begun! It is hard to believe that the slower paced days of summer have gone by so quickly. I hope that each of you had time to rest and relax, whether it was with a good book (non-academic), a fun beach day or a wonderful vacation trip.

I had the great pleasure and opportunity to attend special education conferences this summer in Hong Kong (IASE) and Lima, Peru (DISES/CASP). It was a stimulating experience to spend time with colleagues from all over the world. The conference topics were engaging and I learned a lot about special education services in many different countries. In many ways, the struggles we experience are the same whether we are in Hong Kong, Turkey, Peru or the USA. The question of how to provide appropriate services with limited resources continues to place pressure on special education worldwide. There were many wonderful examples of successful supports and educational programs, but too many children with special needs are still underserved. As with our colleagues here in the United States of America, our international colleagues are trying innovative approaches to preparing the best teachers possible. The excitement of sharing with others, learning new strategies and experiencing another culture provided a wonderful opportunity to reflect on my own program and our preparation of special education professionals.

Our own exciting conference is rapidly approaching. If you have not registered yet, be sure to do so. In addition to committee meetings and NCATE/CEC training, our conference committee has planned a wealth of professional development and networking opportunities. **Dr. Amy Otis-Wilborn** and **Dr. Judy Winn** have been busy organizing activities to add to your own presentations. **Dr. Jane West** will present a Washington Update and there seems to be quite a bit on which to update us. **Dr. Ed Meyen's** keynote address should be very interesting as he incorporates information from a survey of past TED Presidents. It was thought provoking to respond to the questions in the short term, since my term of office is not over. I will be very interested to hear the issues and topics that have been relevant to previous presidents. Will the topics and issues be very different or will we be coping with similar ones over the course of our 50-year history? Will there be a new and engaging activity during the Presidents' Reception? You will have to be there to find out! **Dr. Alfredo Artiles** will round out our guest speakers for the conference. I'm sure he will challenge us to think about culture and our work with students who experience learning difficulties. Don't forget the Small Special Education Programs Caucus Silent Auction. There will be small and large items, so bring your checkbook. Another session not to miss is Kaleidoscope. Not only can we support our students, but also their research projects are engaging and demonstrate the high quality of our future colleagues. I look forward to a wonderful, stimulating conference November 7th to 10th and hope to see all of you there.

As you look through this issue of *TEDLines*, I hope that you will see all that your division is engaged in to support you in your role as a faculty member. We are working with **Dr. Jane West** and the leadership of HECSE to make sure the voice of special education teacher educators is heard by policy makers. We continue to assure that our conferences and publications are of high quality. We will soon be voting for new board members, but we can always include any member on committees. Please contact me if you are interested in serving. It is helpful if you can tell me where your interest lies, so I can direct you to the appropriate chairperson. Also remember TED has numerous awards to recognize exemplary dissertations, service to the field and research.

Is there someone you know who would like to run for office, but hasn't been asked? Is there someone who should be recognized for service or research? Our organization is only as strong and engaged as our membership makes it.

As this is my last message in *TEDLines* as President of the division, I want to thank all of you for your support. Just as with running a conference, you don't know what you don't know until you do it, so it is with facilitating an organization such as TED. I have learned much about policy, leadership and my own abilities during this year. I will continue to use this knowledge to support TED's mission in the future. Enjoy the fall semester and I look forward to seeing you in Milwaukee.

Georgia Kerns, Ph.D.

Georgia Kerns

President, TED



2008 CEC Convention & Expo

CEC Annual Convention and Expo
Boston, MA
April 2-5, 2008

Thank you to everyone who submitted a TED proposal for the CEC Conference in Boston in April 2008. AND, thank you SO much to those of you who reviewed proposals for the conference. We had over 170 proposals and are hoping that close to half of them will be on the final program. You should be hearing from CEC soon regarding the status of your proposal.

We are looking forward to a great TED agenda in Boston and a showcase event with **Dr. Lisa Dieker** of the University of Central Florida and **Dr. Sean Smith** of the University of Kansas leading us in a session entitled "Virtual environments and advanced technologies in teacher education and special education".
See you in Milwaukee in November and in Boston in April!

Dr. Peggy A. Gallagher, Vice-President TED



TED ELECTIONS

The following TED members are running for office for 2008.
Online voting details will be distributed via TED-Announce in October.

Vice President: 1 year term of office commencing January 1, 2008: Note VP is a four-year commitment moving from VP to President-Elect, President to Past President

Nominee: *Dr. Patricia Alvarez McHatton, University of South Florida*

Dr. Patricia Alvarez McHatton is an assistant professor and undergraduate program coordinator at the University of South Florida. She has been an active CEC member since 1994 and an active TED member since 2003. She is the recipient of the TED Outstanding Dissertation Award (2004). During her time with TED she has been an active member of the Diversity Committee, assisting with the planning of the Diversity Symposium. She was the chair of the Diversity Caucus for 2005 and participated in TED Executive Board Meetings as the representative of the Caucus during that year. Dr. Alvarez McHatton is the recipient of several personnel preparation grants and is the Principal Investigator for **Project Precise** which focuses on preparing secondary educators to work with students in special education and **Project Expertise**, a program revision grant from OSEP.

Treasurer: 2 year term of office commencing January 1, 2008

Nominee: *Dr. Mary Anne Prater, Brigham Young University*

Dr. Mary Anne Prater currently serves as Professor and Chair of the Department of Counseling Psychology and Special Education at Brigham Young University. She has been an active TED member for approximately 20 years, most recently serving as TED Treasurer (Years: 2006 and 2007). She was Conference Program Coordinator for three TED Annual Conventions (2004-Albuquerque, 1999-Palm Springs and 1995 Honolulu). Mary Anne is co-founder of the Dolly Gray Award, an award granted to authors and illustrators who provide appropriate portrayals of disabilities in children's literature (sponsored by DDD-CEC). She is the recipient of numerous personnel preparation and leadership grants from the US Department of Education. Currently she is the Principal Investigator of a grant supporting teacher candidates who complete both special education licensure and English-as-a-Second Language endorsement programs. She has recently published a book with Allyn and Bacon entitled, "*Teaching Strategies for Students with Mild to Moderate Disabilities*". Among several other projects, Mary Anne is conducting research on special education attrition through a grant from the Utah State Office of Education.

Representative to the CEC Representative Assembly: 2 year term commencing January 1, 2008

Nominee: *Dr. Marie Tejero Hughes, University of Illinois at Chicago*

Dr. Marie Tejero Hughes is an Associate Professor of Special Education at the University of Illinois—Chicago where she teaches masters and doctoral level courses in reading and writing instruction designed to assist teachers working in urban communities. She has 19 years of experience in education and has held such positions as Title I classroom teacher, English as Second Language program teacher and Director of an Early Childhood Special Education graduate program. She has extensive experience as a principal investigator of a U.S. Department of Education funded research and personnel preparation project and served on the INTASC committee which drafted the standards for special education. Her teaching and research involves working in the areas of pre-service and in-service general and special education teacher preparation and she is excited about the possibility of being more engaged in the Teacher Education Division and bringing her expertise to advance the goals of the organization.

Member-at-Large and Chair, Governmental Relations Committee: 3 year term of office commencing January 1, 2008

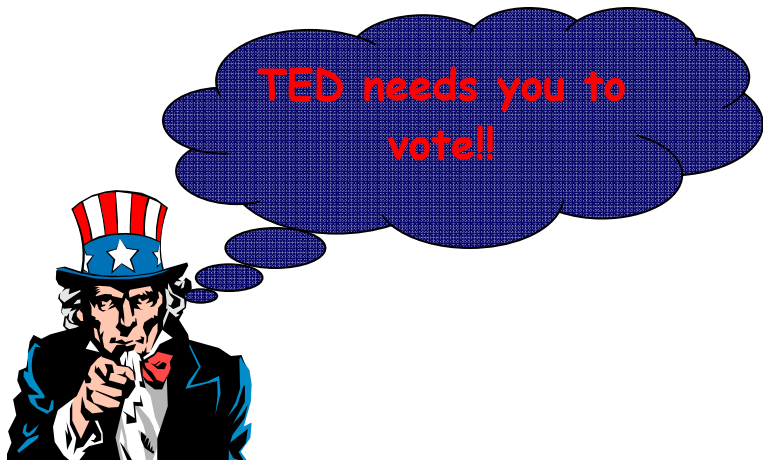
Nominee: Dr. Lisa Dieker, University of Central Florida

Dr. Lisa Dieker is an Associate Professor and Lockheed Martin Eminent Scholar Chair at the University of Central Florida. She received her undergraduate and master's degree from Eastern Illinois University and her Ph.D. from the University of Illinois. Her primary area of research focuses on collaboration between general and special education at the secondary level with a specific interest in the unique opportunities that exist in urban schools in the areas of mathematics and science. She also has a passion for how technology and specifically virtual classrooms can be used to impact teacher preparation. Dr. Dieker was recently selected as the Director of the Lockheed Martin Mathematics and Science Academy. In this new role she directs a K-8 teacher leadership program as well as a Transition to Mathematics and Science Teaching (TMAST) program. Both focus on teacher preparation in mathematics and science education. The TMAST program focuses on bringing new teachers to urban middle school settings. Dr. Dieker continues to coordinate the doctoral program in special education reflecting her interdisciplinary work across mathematics, science and special education. In the fall of 2005, Dr. Dieker was instrumental in bringing together the Colleges of Engineering, the Institute of Simulation and Technology and the College of Education to develop a Memorandum of Understanding with the Haberman Educational Foundation (HEF) to create a simulated classroom environment that will prepare mathematics, science and special education teachers for urban settings.

Dr. Dieker has received numerous grants in her career and has produced 3 books and a national video focused on effective strategies for inclusion at the secondary level and co-teaching. She has published numerous articles focused on interdisciplinary collaboration and serves on numerous editorial boards and leadership roles and serves as Co-Editor for the *Journal of International Special Needs Education* and *Focus on Exceptional Children*. In addition to her professional work, Dr. Dieker has been an active and involved TED member. She has served on the Diversity Committee of TED, as a Representative Assembly member, and was co-chair of the Wingspread Conference on Diversity in Teacher Education sponsored by TED.

Nominee: Dr. Craig Rice, Middle Tennessee State University

Dr. Craig Rice currently serves as Assistant Professor at Middle Tennessee State University. Craig has been an active TED member has also served as a member of the Membership Committee. In addition to his work on these committees and his work with the TED Executive Board, Dr. Rice has presented at TED Conferences and reviewed manuscripts for *Teacher Education and Special Education*. Over the past few years, Craig's interest in governmental relations has increased and—through some work with a local senator—he now realizes the influence that TED members can have on public policy. He has attended sessions on lobbying techniques and is excited about the prospect of assuming this position and fulfilling the duties of this office for the Teacher Education Division.



30TH ANNUAL TED CONFERENCE

Celebrating 50 Years of the Teacher Education Division of the Council for Exceptional Children

2007 TED Conference
Milwaukee, Wisconsin
November 7-10, 2007

Reflecting on the Past, Envisioning the Future



The Milwaukee TED 2007 Conference is a special milestone for our organization – a celebration of 50 years of TED. Mark your calendars and make your reservations to travel to Milwaukee to learn about our past, to share what is currently going on, and to consider the future of teacher education in special education. Additionally, plan to learn about and experience Milwaukee - a wonderful city!

We are pleased to announce that 297 individual proposals were accepted for the conference. These are in addition to invited sessions and our featured speakers. The schedule, which can be viewed at www.tedcec.org, has conference highlights as well as the schedule for committee meetings and social events. We hope this will help you plan your travel. Please note the following conference highlights:

- **Dr. Ed Meyen** from the University of Kansas will be the Keynote Speaker, sharing his perspective and the results of his research on what has occurred in teacher education in special education and in TED over the last 50 years.
- **Dr. Alfredo Artiles** will speak on Friday, helping us to consider our past and future in terms of meeting the needs of diverse learners in special education.
- **Dr. Jane West** will give her Washington update on Wednesday evening, followed by the Opening Reception.
- A large variety of topics will be shared during **general presentations, roundtables, and poster sessions**.
- Several **symposia** will be offered. Symposia are two-hour sessions with multiple presenters providing an in-depth examination of issues and trends in the field.
- **The Diversity Symposium** and several highlighted diversity sessions are scheduled throughout the conference.
- **Big Ideas: Course Share** will provide opportunities to talk about ideas and strategies for teacher preparation classes.
- **The Women in Leadership** session will focus on the experiences of women of color in special education higher education, and also provide an opportunity for discussion on balancing personal and professional responsibilities.
- **The Presidents' Reception** on Thursday evening will be a time to honor our past presidents.
- The **Small Special Education Programs Caucus** will hold a silent auction Friday afternoon.
- The **Kaleidoscope** graduate student presentations will be on Friday afternoon followed by the Kaleidoscope Reception.
- **Meetings:** TED Board Meeting; Committee Meetings: Budget and Finance, Conference Advisory Board, Publications, TED Membership, Professional Development, Elections and Awards, TED CAM and Knowledge and Skills; Caucus and SIG meetings.
- Friday night, the **Pub/Restaurant Crawl** will visit three unique Milwaukee neighborhoods, which offer a variety of restaurants and entertainment. People can stop for dinner or look around in one or more neighborhoods. Attendees are asked to sign up for the Pub/Restaurant Crawl bus and send the \$10.00 fee for this event with their conference registration.

Registration for the TED Conference

The conference registration form and additional details regarding the TED 2007 Conference (for participants, vendors, recruiters and presenters) can be found by visiting the TED website at www.tedcec.org.

Registration dates: Conference Pre-Registration is due by October 1, 2007. Any registrations received after October 8, 2007 **must** include onsite Registration Fee.

Please note: There will be a \$75.00 fee for all TED Conference cancellations requests received by October 8, 2007.

Travel and Accommodations

The conference hotel is the Hyatt Regency Milwaukee, a newly renovated hotel very conveniently located in downtown Milwaukee. Reservations can be made on the website (www.tedcec.org and go to *Travel and Accommodations*). Midwest Airlines, the one with the roomy seating and chocolate chip cookies, is the official conference airline and is offering a 10% discount for attendees making reservations at least 60 days in advance. The Airport Connection is a great way to get from the airport to the hotel. The price is \$12.00 one way and \$22.00 round trip. See the website to make reservations.

The City of Milwaukee

Milwaukee is famous for beer, brats and cheese. All of these exist but so does a lot more! The art museum is a spectacular building. Motorcycle enthusiasts: we are home to Harley Davidson. The ethnic neighborhoods are incredibly interesting. Architectural gems surround the hotel. And -- the food can please every palate! For a detailed list of Milwaukee attractions and events please visit www.tedcec.org

Conference Questions

Please contact the Conference Co-chairs, **Dr. Amy Otis-Wilborn** (amyo@uwm.edu) or **Dr. Judy Winn** (jwinn@uwm.edu) if you have any questions.

We look forward to seeing you in Milwaukee in November to celebrate 50 years of the Teacher Education Division!



CEC Workshops

CEC Recognition Report Developer Workshop

The CEC Recognition Report Developer Workshop is designed to assist individuals preparing a CEC Program Recognition Report as a part of the Institution's participation in NCATE. Participants will learn the components of a performance-based teacher preparation program including:

- aligning program curriculum with CEC Standards,
- developing program-wide performance-based assessments,
- collecting and analyzing data,
- evaluating current program strengths and weaknesses,
- identifying strategies to improve the program,
- understanding the NCATE/CEC program recognition report process,
- developing the CEC program recognition report,
- identifying exemplars of program recognition report components, and tips for developing a high quality program recognition report.

Participants receive *The CEC Program Developers Handbook*.

Presenters: Dr. Latisha Putney, Council for Exceptional Children and
To be announced, National Council for Accreditation of Teacher Education

Date: Wednesday, November 7, 2007 9:00 AM – 4:00 PM

Price: \$350 for CEC members \$500 for non-members
Use the TED conference registration process for enrollment.

Location: Hyatt Regency Milwaukee

CEC Program Recognition Report Reviewer Workshop

The CEC Program Recognition Report Reviewer Workshop is designed for individuals interested in becoming a CEC Program Recognition Report reviewer. Participants will learn the components of a performance-based teacher preparation program including:

- aligning program curriculum with CEC Standards,
- developing program-wide performance-based assessments,
- collecting and analyzing data,
- evaluating current program strengths and weaknesses, and
identifying strategies to improve programs.

In addition, participants will learn:

- CEC Recognition Report review team process,
- steps in conducting a systematic program review,
- evaluation of the alignment of assessments with CEC standards, and
tips for writing the review.

Participants will each conduct a guided mock review and write a reviewer report.

Presenters: Dr. Latisha Putney, Council for Exceptional Children and
To be announced, National Council for Accreditation of Teacher Education

Date: Wednesday, November 7, 2007 9:00 AM – 4:00 PM

Location: Hyatt Regency Milwaukee

There is no fee for this workshop. To be considered, a completed application must be received at CEC by September 30, 2007. Applications are available at www.cec.sped.org/ps or by contacting Sabata Morris at 703-264-9466 or sabatam@cec.sped.org.

Recruitment

Student/Faculty Recruitment

If you have faculty positions, the conference is a great place to recruit. This year, we are offering a Recruitment Package which includes table space to display information about positions, listing of the positions in the conference program, information included in the “conference bag,” a private room for interviewing for at least two 50 minute sessions, and four tickets for the Kaleidoscope Reception on Friday night. The cost for all this is \$200.00 if received by October 15 and the package is the only way to advertise for positions at the conference. Further details are on the website (www.tedcec.org) *Faculty Recruitment at the Conference*. Contact **Dr. Judy Winn** (jwinn@uwm.edu) for more information. If you are interested in recruiting at the Conference, including attending the Kaleidoscope reception, please contact **Dr. Amy Otis-Wilborn** at Amyo@uwm.edu.



Paraeducator SIG

The TED Paraeducator Special Interest Group urges CEC members to attend the 2008 Annual National Conference on the Training and Employment of Paraeducators in Hartford, Connecticut April 16-19, 2008 at the Hilton Hartford Hotel. The theme for this year's conference is *United We Educate, PATHS to the Future—Paraeducator, Administrator, Teacher, Higher Education, & Other Stakeholders*. This is a great conference and is especially beneficial when teacher-paraeducator teams attend. Information on the conference and the call for presentations is located at www.nrcpara.org.

Dr. Carol Long, Chair of the Paraeducator SIG

CAUCUS NEWS



Small Special Education Programs Caucus (SSEPC)

The 2007 CEC Convention and Expo in Louisville provided an excellent venue for the Small Special Education Programs Caucus (SSEPC) to plan for the 2007 TED Conference. The Caucus membership has planned sessions that provide opportunities for “*Reflecting on the Past, and Envisioning the Future*”, as we network with current members and welcome new members to our Caucus. If you are a member of SSEPC, mark your calendar so you can participate in all of our events beginning on Friday, November 9. We begin with our Silent Auction which will be held in the Atrium of the conference hotel. Then, our general business session is from 2:00pm-4:00pm. After the general business meeting, we will recognize the 2007 Nasim Dil Award winner at the SSEPC Reception from 4:00pm-6:00pm.

If you are a faculty member in a small special education program, we welcome you to join our Caucus. As Chair of S.S.E.P.C., it is an honor to serve during this exciting 50th Anniversary TED Conference. I look forward to seeing you in Milwaukee. Information about our meeting times may be found in the conference program. For more information about SSEPC, please contact me at lcarpent@aum.edu.

Dr. Laura Carpenter, Chair of SSEPC

Diversity Caucus

We are excited about the Diversity Caucus events that will be occurring at the TED Conference in Milwaukee, Wisconsin. Please plan to attend:

Diversity Symposium — 11:00am-12:50pm, Thursday, November 8, 2007
Diversity Caucus Meeting — 1:00pm-2:00pm, Friday, November 9, 2007

All TED members are welcome and encouraged to join the Diversity Caucus and to participate in our events!





TED Student News

Welcome to our new TED student representatives

Congratulations to **Sara Aronin**, University of Central Florida, and **Christy Borders**, University of Cincinnati, who are TED's two new junior student representatives for Kaleidoscope!



TED Student Involvement Needed

We have additional opportunities for student members to serve on other TED committees. In Milwaukee, we will be meeting with students who are interested in serving with various TED committees. If we have not heard from you and you're interested, please contact either **Maya Israel** (mayaosh@ku.edu) or **Chris Denning** (cbd3q@virginia.edu).

Kaleidoscope Update

Kaleidoscope continues to grow! We are looking forward to another big turnout of students at the TED Conference in Milwaukee this November 7-10, 2007. Kaleidoscope will be held on **Friday November 9, 2007 from 1:00 to 5:00 PM**. TED will also host a **Kaleidoscope Reception from 5:30 – 6:30 PM**.

This year we have over 30 presenters. This is our biggest turn-out at a TED Conference. Kaleidoscope will feature poster sessions and round table discussions by student presenters, as well as a panel discussion by leaders in the field entitled "Affecting policy: Learning about and becoming more involved in affecting special education policy".

Thanks to all the graduate students who reviewed proposals for Kaleidoscope!





Legislative Update

Jane E. West, Ph.D.



Good News for Teacher Education

The Congress has rapidly swung into action upon returning to Washington after a long summer recess. Education policy activity has been moving at whirlwind speed and the fall promises to be fast-paced. The Democratic Congress has had its first major education victory in securing the passage of Higher Education Reconciliation legislation (HR 2669 -- College Cost Reduction and Access Act of 2007) with large bipartisan victories. At the writing of this article, the legislation is headed to the President's desk for a signature that he has promised.

The legislation is a \$20 billion dollar budget bill, technically, which offers \$750 million in budget savings and redistributes the remainder of the funds from federal student loan subsidies to Pell grants and other education spending. A key new program established in this bill is very good news for teacher educators in special education. This program is called TEACH grants. These grants will be made to high achieving students who want to become teachers. They will provide up to \$4000 per year for up to four years (for a total of \$16,000) for undergraduates and up to \$8000 for Masters students. Those studying to be teachers in shortage areas, including special education, are eligible for these funds. These funds are available in addition to other federal financial assistance which a student might be eligible for, including Pell grants and student loans. In exchange for these scholarships, students must promise to teach at least 4 out of 8 years after completing their program in a high need school.

The truly remarkable aspect of these grants is that they will be funded with "mandatory funds." Mandatory funds are funds used for entitlement programs, such as Social Security. They are not subject to the yearly appropriations determinations that may cut or increase funding as the Congress sees fit. Therefore, once this program begins, it will continue indefinitely (like Social Security) until and unless Congress acts to change it. Mandatory funding for grants for teacher scholarships is unprecedented. This is an historic investment in new teachers.

The TEACH grants were first proposed by Rep. George Miller (D-CA), Chairman of the House Committee on Education and Labor in a bill he introduced several years ago, called the TEACH Act. A similar version of the bill was introduced in the Senate by Sen. Ted Kennedy (D-MA), Chair of the Senate Committee on Health, Education, Labor and Pensions (HELP). Chairman Miller plucked the provision from the TEACH Act and added into the Reconciliation legislation, knowing that it was highly likely to become law.

The House and Senate Education Committees will not be sitting on their laurels though, as their plates are full. Chairman Miller, along with ranking member Rep. Buck McKeon (R-CA), has just released a draft proposal to reauthorize No Child Left Behind. Mr. Miller hopes to move this 1000+ page bill through Committee and the House floor this fall. Senate Committee staffers have been meeting around the clock through the summer working to produce a Senate version of the reauthorization. That is due to be released at the end of September or early October. It will be interesting to see how the three Presidential candidates on the Senate HELP Committee (Sen. Clinton – D-NY; Sen. Dodd – D-CT; and Sen. Obama- D-IL) take positions on the reauthorization.

Completion of the reauthorization of the Higher Education Act is also still pending. The Senate passed its version of the bill with a whopping 95-0 vote and is patiently waiting for the House to take it up. Chairman Miller has promised that he will have a bill out soon.

Also pending are the completion of the appropriations bills for FY 2008. It is looking more and more like these bills will be rolled into large omnibus bills and not be completed until late in the year. For those who are betting, December 22 looks like a good possibility for the Congress to recess this year!

Dr. Jane E. West



Journal of Curriculum and Instruction (JoCI)
CALL FOR MANUSCRIPTS

Themed Issue

Addressing the Needs of All Learners

Publication July 2008

Guest Editors: K. Lynne Harper Mainzer, Johns Hopkins University

Richard Mainzer, Council for Exceptional Children

The Journal of Curriculum and Instruction (JoCI) is a peer-reviewed, electronic journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. The journal is published by the Department of Curriculum and Instruction at East Carolina University. The editorial team members are Dr. Katherine O'Connor, Dr. Terry Atkinson, and Dr. Sue Steinweg. This open access journal may be viewed at www.joci.ecu.edu.

The third issue of the *Journal of Curriculum & Instruction (JoCI)* focuses on the efforts of educators to implement strategies and policies that address the needs of all learners in the Pre K-12 educational system. Articles are sought describing effective pedagogical practices including differentiated instruction, strategy instruction, technology integration, universal design, curriculum integration, peer mentoring, multi-level texts, and other practices focused on all learners. Other related articles of interest might potentially address professional standards for preparing teachers, curriculum standards and the student spectrum, access to the general curriculum, the role of evidence-based practices in educational reform and other articles related to the overarching theme of "Addressing the Needs of All Learners."

The submission deadline is November 30, 2007 at noon EST.

Dr. Sue Byrd Steinweg



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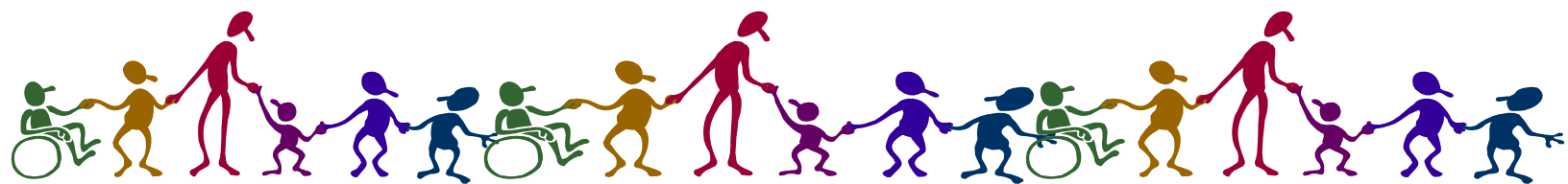
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A special thanks to Valarie Gerrald at East Carolina University for assisting with this edition of *TEDLines*.