

Winter 2009



TED LINES

A publication of Teacher Education Division of the Council for Exceptional Children

TED Line-up

What is in this issue...

- Lines from the President.....2
- Jane West Update.....3-4
- Strategic Planning Process.....5
- Incoming Board Members.....6-7
- 2009 CEC Convention & Expo.....8
- 2009 TED Conference.....9-12
- Kaleidoscope/Student News.....13
- Caucus/SIG News.....14
- Committee News.....15
- Professional Development.....16

Email Karen Voytecki, with future *TEDLines* content: voyteckik@ecu.edu



Connect with TED in Seattle, Washington

Don't Forget...

Register for the

CEC Annual Convention & Expo

by March 9 for

Reduced Registration Rates

April 1-4, 2009

Seattle, Washington

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



For the latest information and up to date issues regarding TED... visit us at www.tedcec.org



Lines From The President...

Peggy Gallagher

As I celebrate New Year's for 2009, I am thankful to all my friends and colleagues in TED. I loved seeing many of you in Dallas and salute **Lyndal Bullock** for his competence and creativity in hosting our recent conference. As they leave the TED Board, I am also thankful for the many years of guidance that **Georgia Kerns**, **Stu Schwartz**, and **Marilyn Friend** have brought us.

I am looking forward to seeing many of you in Seattle in April 2009. Your board is hard at work finalizing TED's new strategic plan. Our process began in February 2008. We met again in Dallas, using data from several sources including the **Ed Meyen** Legacy Surveys of Past Presidents and Members; Key Informant Interviews of Selected Current and Former TED Board Members; Action Planning Session and Survey Results of TED Board Members attending the April 2008 Boston Conference; and the On-line Membership Survey (which over 500 of you completed). We reviewed substantive results from all strategic planning data sources; reached consensus on proposed changes to TED's mission, vision, and values statements; and reached consensus on strategic planning priorities for 2009-2014. These are all attached in *TEDLines* and will be posted on our website.

The Board reached consensus that special education personnel preparation faculty members at both large and small colleges and universities are TED's primary target audience, with professional developers, students, and others being a secondary target for membership. You will be interested to know that the most valuable TED benefits selected by the majority of survey respondents include our journal, *Teacher Education and Special Education* (**Bob Algozzine** and **Fred Spooner**, Editors); our Annual Conference; and opportunities for Professional Development.

Members of the Board worked in small goal-related groups and drafted objectives and strategic activities to correspond with each of the seven proposed goals. We hope to finalize our plans by our April meeting in Seattle. I hope to see many of you there.

Thank you so much for all of your input. I look forward to working with you in 2009!!

Peggy Gallagher, President





The Changing of the Guard in Washington

Jane E. West, Ph.D.
TED Consultant



Washington is in a state of transition frenzy!

The transition teams are being developed. Reportedly there is one group that will be conducting agency reviews and considering personnel changes and another group that is charged with policy review – for each federal agency. For the Department of Education, Judy Winston, former General Counsel in the Department of Education when Sec. Riley was in office, is leading the agency review team. Linda Darling-Hammond, Stanford professor and teacher quality expert is leading the education policy team. Sharon Lewis, Disability staffer for Chairman of the Education and Labor Committee in the US House of Representative George Miller (D-CA), was assigned to the agency review team for the Department of Education. She will be analyzing OSERS – which includes the Office of Special Education (OSEP), Rehabilitation Services Administration (RSA) and the National Institute on Disability and Rehabilitation Research (NIDRR).

Several disability advocates are serving on different transition teams, including Dr. Susan M. Daniels on the Social Security team; Henry Claypool on the HHS team; Paul Miller on the Department of Labor team and Jonathan Young on the National Council on Disability team.

Chicago Superintendent Arne Duncan, a friend and basketball buddy of President Obama, will be the new Secretary of Education.

Of course the Congress has gained several Democratic seats in both chambers and the majorities for the Democrats are now bigger. It looks like George Miller will remain the Chairman of the Education and Labor Committee in the House and Sen. Ted Kennedy the Chairman of the HELP Committee in the Senate, so long as his health holds out. He is back at work, staking out his turf as health care reform leader.

On January 15, 2009 Rep. Dave Obey (D-WI), Chairman of the House Committee on Appropriations unveiled the next stimulus bill, “The American Recovery and Reinvestment Act of 2009”. The bill includes billions of dollars for new education spending. Highlights of education spending will focus on “Education for the 21st Century: To enable more children to learn in 21st century classrooms, labs, and libraries to help our kids compete with any worker in the world.” Resources will also be directed to research. The full text of the stimulus bill can be found on the House Appropriations Committee website, located at: <http://appropriations.house.gov/pdf/RecoveryBill01-15-09.pdf>. This link will take you to the bill, Education can be found on pages 164-202.

2009 is guaranteed to be a time of action as the new players take their places and Obama-led policies begin to take shape. Stay tuned and, as always, remember “If you are not at the table, you are probably on the menu!”

Submitted by Dr. Jane West

**TED'S LEGISLATIVE LIAISON:
DR. JANE WEST'S ACCOMPLISHMENTS IN 2008
AND
GOALS FOR 2009**



Report of: Government Relations Activities

Date: January 13, 2009

From: Jane West

Term: January 2008 - December 2008

ACCOMPLISHMENTS FOR 2008:

- a. Secured numerous new provisions in the Higher Education Opportunity Act (HEOA).
- b. Special education highlighted as a target area for Title II Partnership grants.
- c. Definition of universal design for learning.
- d. New program authorized to provide scholarships to prepare future teacher educators in special education.
- e. New "teach to reach" grants authorized – to prepare general education teachers to instruct students with disabilities.
- f. Demonstration projects to support postsecondary faculty in educating students with disabilities, reauthorized and strengthened.
- g. New model for comprehensive transition and postsecondary programs, for students with intellectual disabilities, authorized.
- h. New national center for information and support for postsecondary students with disabilities authorized
- i. New Advisory commission on accessible instructional materials in postsecondary education for students with disabilities authorized.
- j. New model demonstration programs to support improved access to postsecondary instructional materials for students with print disabilities authorized.
- k. Secured a \$5 million increase for personnel preparation under IDEA in Senate FY 2009 appropriations bill.
- l. Retained flat funding for Model Demonstration Projects in Higher Education in FY 2009 appropriations bill.
- m. Supported TED members in the early implementation of Teacher Education Assistance for College and Higher Education (TEACH) Grants.
- n. Provided consultation to House and Senate staff on No Child Left Behind issues related to students with disabilities.
- o. Worked in collaboration with the Higher Education Consortium of Special Education (HECSE) programs to develop a template for the Profiles Project for Personnel Preparation under IDEA.
- p. Provided input on education for the Americans with Disabilities Act Amendments Act of 2008.
- q. Worked with Consortium for Citizens with Disabilities (CCD) to draft a statement on education for the new President; drafted letter to the Obama transition team with recommendations.
- r. Met with Obama transition team to provide recommendations.
- s. Supported members of the transition team with information and contacts.

GOALS FOR 2009:

1. Secure \$5 million increase for Personnel Preparation in IDEA in the final FY 2009 spending bill.
2. Provide consultation to Congressional staff regarding No Child Left Behind and students with disabilities.
3. Develop visibility for TED with policy players of the new administration and leadership of the new Congress.
4. Monitor and promote effective implementation of the TEACH Grants.
5. Secure funding for the newly authorized programs in the Higher Education Opportunity Act in FY 2010 appropriations bill.
6. Continue to develop personnel preparation grant volume.
7. Continue leadership activities in Washington, including Co-chairing the CCD Education Task Force.

TED Strategic Planning Outcomes

December 2008

TED values:

- Members' diverse perspectives.
- Research that promotes the use of best practices in teacher education.
- Knowledge generation, using a wide-range of research methodologies, synthesis and dissemination of quality practices related to teacher education.
- Teacher education programs that graduate well-prepared special education personnel.
- Teacher educators who utilize principles of adult learning to facilitate the exchange and transfer of knowledge with students and all stakeholders.
- Collaborative relationships that advance professional interests in teacher education.
- Well-prepared leaders who provide vision and passion to the administration of teacher education programs.
- Advocacy for the development of local, state, national, and international policies that promote, support and sustain high quality special education teacher preparation programs.
- Content knowledge as an essential element of the preparation of highly qualified special education personnel.
- Mentoring and supporting the next generation of special education leaders to ensure sustainability of the Division and the profession.

Vision Statement: Every professional educator possesses the knowledge, skills, dispositions, and values to enable students with exceptional needs to reach their potential.

Mission Statement: The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.

TED Goals (2009-2011):

- To increase member engagement.
- To develop a nimble organizational structure to allow production of at least three products on issues or topics of importance to teacher education.
- To advance teacher educators' implementation of evidence-based practices and collaboration within content areas between general and special education.
- To actively influence policy through strong advocacy for teacher education in special education.
- To elevate TED in the professional community.
- To improve the dissemination of information regarding research and other issues.
- To foster and develop the research and evaluation skills of members.

Critical Special Education Issues/Members' Priorities:

- Dissemination of Special Education Practices
- Legislative and Regulatory Actions (related to: NCLB, Higher Ed Act, & IDEA)
- Professional Development Opportunities for Members on Hot Topics
- Recruitment and Retention of Qualified Special Education Teachers
- Recruitment and Retention of Qualified Special Education Faculty
- Advocacy on Behalf of Students with Disabilities and Their Families
- Research in Special Education
- Advocacy on Behalf of Special Education Teachers
- Leadership Development
- Financial Solvency of TED

Welcome Newly Elected TED Board Members

Vice President: 1 year term of office commencing January 1, 2009.

Note: VP is a four-year commitment moving from VP to President-Elect, President, to Past President.

Dr. Charles L. Salzberg, Utah State University

Dr. Salzberg has been a special educator and TED member since obtaining his Ph.D. from the University of Kansas in 1972. For the past 26 years, he has been a faculty member and Department Head at Utah State University. He has worked with children of all ages with various disabilities who attended school in diverse settings and circumstances. Research, policy and innovative training programs for teachers and paraeducators have been his life's work.

Dr. Salzberg has had a long history with TED during which he has participated in many committees, including budget and finance. In recent years, he has focused on the relationship between small programs that prepare the majority of new teachers and large universities that prepare the new faculty needed by small programs. As a former Higher Education Consortium of Special Education (HECSE) president, he promoted close collaborative advocacy with TED on federal legislation and appropriations that impact special education.

As a TED officer, Dr. Salzberg will continue to facilitate collaborative policy development and advocacy; focus on the shortage of special education teachers, especially on the shortage of diversity within our ranks; and preserve the vital role special educators serve for children with disabilities in our schools.

Secretary: 2 year term of office commencing January 1, 2009.

Dr. Mary Catherine Scheeler, Penn State University

Dr. Scheeler is currently an Assistant Professor of Special Education at Penn State University. Formerly, as a special education teacher, she taught students with learning disabilities and behavior disorders in a wide range of settings. During this time, her role as a co-operating teacher sparked her interest in becoming a teacher educator.

Dr. Scheeler is committed to improving student outcomes in today's schools by working to improve teacher preparation. Her research focuses on finding effective techniques to prepare teachers to work with children with special needs. Her work with immediate feedback, technology in teacher supervision, and generalization of teaching techniques supports this research focus. She was the recipient of the 2004 TED Dissertation Award and 2007 *TESE* Publication Award.

Dr. Scheeler is serving as Secretary for TED to give back to the organization that has been so supportive of her work; and also to promote teacher education in special education, teacher educators who prepare our nation's best teachers, and doctoral students who are our future teacher educators.

Representative to the Representative Assembly: 2 year term of office commencing January 1, 2009.

Dr. Craig J. Rice, Middle Tennessee State University

Dr. Rice is an Associate Professor of Special Education at Middle Tennessee State University. He has been an active TED member since 1999. In 2002, Craig attended his first TED Executive Board Meeting in Seattle and has since been appointed to the Membership committee and has recently completed his first full term as the chair of TED's Professional Development Committee. In addition to his work with the TED Executive Board, Craig regularly reviews manuscripts for *Teacher Education and Special Education* as well as proposals submitted for both the CEC and TED annual conferences.

Dr. Rice's interest in this elected position stems from an opportunity to serve TED and its members. This Board position is very important to the TED Board and the Representative Assembly is the voice of TED when advising the CEC Board. Craig is an advocate for TED and will use this position to appropriately represent the TED membership.

Member-at-Large (Membership): 3 year term of office commencing January 1, 2009.



Dr. Lisa E. Monda-Amaya, University of Illinois

Dr. Monda-Amaya, re-elected to a second term as Member-at-Large for Membership, is an Associate Professor in the Department of Special Education at the University of Illinois in Urbana-Champaign. She has coordinated teacher preparation programs in the Department for nearly 15 years. Dr. Monda-Amaya's research interests are in the areas of teacher preparation, teacher leadership, collaboration, and strategies for including students with disabilities in the general classroom (academic and social). She has published in *Exceptional Children*, *Remedial and Special Education*, and *Teacher Education and Special Education*, among others.



2009 CEC Convention & Expo

Seattle, Washington

2009 CEC Convention and Expo - Seattle, Washington April 1-4

As we end the year with another successful TED Conference, plans are already underway for the CEC Convention which will take place in Seattle on April 1st through the 4th. As usual, we received many more proposals than could be accommodated. Of the 175 proposals submitted, we accepted 32 individual sessions, three multiple presenter sessions, and 58 poster sessions. In addition, we again have Jane West as our invited session speaker. She will be providing the Washington update focused on personnel preparation. Our showcase session titled "Special Education Teacher Preparation: An Entity in Need of Identity" is being facilitated by Mary Brownell. She, along with Paul Sindelar, Mary Theresa Kiely, Lou Danielson, Phoebe Gillespie, Michael Hardman, and Benjamin Lignugaris-Kraft will discuss bridges and barriers in preparing special education teachers, how special education teacher education may be re-conceptualized, and the role research should play in informing any re-conceptualization of teacher education. Marlee Matlin will be CEC's keynote speaker. In addition, there are multiple sessions and strands on pertinent topics in the field including autism, culture and equity, RTI, and test based accountability and students with disabilities. We thank all of you who submitted proposals and look forward to seeing each of you in Seattle.

Submitted by Dr. Patricia Alvarez McHatton, TED President-Elect



Friendly Reminder....

Don't Forget...Register for CEC 2009 Convention & Expo by March 9 for Reduced Registration Rates (April 1-4 2009...Seattle, Washington)



Leading educational experts are gearing up to discuss the latest issues in special and gifted education at CEC's 2009 Convention & Expo in beautiful Seattle, Washington. CEC invites you and your colleagues to join us as we gather to share teaching strategies, learn about the latest special education legislation and trends, participate in the nearly 900 educational sessions, explore new products and services in the exhibit hall, and network with others working with children with exceptionalities and their families. The energy is always contagious and the experience always rewarding.

TED CONFERENCE

NOVEMBER 9-14, 2009

CHARLOTTE, NORTH CAROLINA

The Teacher Education Division of the Council for Exceptional Children presents
The 32nd Annual Conference

Omni Charlotte Hotel • Charlotte, North Carolina • November 9-14, 2009



Conference Theme

Teacher Preparation in Changing Times: Fostering Partnerships Between
Special Education and General Education

Call for Papers

Proposal Deadline May 1, 2009
Proposals accepted electronically:
www.tedcec.org

Conference Chairperson

Dr. Lee Sherry
UNC Charlotte
lee.sherry@uncc.edu

Program Chairperson

Dr. Patty Alvarez McHatton
University of South Florida
mchatton@tempest.coedu.usf.edu



OMNI  HOTELS

CALL FOR PAPERS

**32nd ANNUAL CONFERENCE
TEACHER EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN**

OMNI  HOTELS

Omni Charlotte Hotel
Charlotte, North Carolina
November 10-14, 2009

**Conference Theme: Teacher Preparation in Changing Times: Fostering Partnerships
Between Special and General Education**

**The Executive Board of the Teacher Education Division of the Council for Exceptional Children in-
vites you to submit presentation proposals**

Submission Deadline: May 1, 2009

Conference Topics:

- University-school-community partnerships, such as, field-based programs, professional development schools, and job embedded training activities that address school renewal and reform in the preparation of personnel to meet the diverse academic and social learning needs of all students
- Collaboration between Institutions of Higher Education, Local Education Agencies, and communities that fosters creative program development
- Collaboration between and among departments in general and special education teacher preparation programs to enhance cooperative efforts in co-teaching, inclusionary practices, and universal design for learning
- Strategies to enhance the recruitment, support, and retention of special education personnel, including mentoring preservice and practicing professionals, paraeducators and related services personnel
- Innovations in personnel preparation programs, curricula, and courses, including internships, mentoring, and alternate routes to certification / licensure
- Innovations in policy applications and research-based personnel preparation programs, including accreditation standards, state curriculum standards, standards-based reform, paraeducators' roles in the delivery of direct services
- Considerations regarding diverse populations, such as student recruitment and retention, preparation program competencies, and professional development for university faculty
- Research and inquiry in the diverse contexts in which all learning occurs and the impact on knowledge, skills, and inquiry for preservice and practicing professionals, paraeducators, and related services personnel
- Applications of technology in the design and delivery of personnel preparation programs

All presentations and sessions at the 32nd Annual Teacher Education Division Conference should reflect the diversity of students and professions in the field of special education. Therefore, each presenter should be sensitive to the issues of diversity and, where appropriate, address these issues in the development of presentation proposals.

Session Descriptions:

Single Presenter: Sessions are 50 minutes in length and may be program descriptions, qualitative research, or quantitative research papers. The conference planning committee may combine proposals with related topics submitted by single presenters with other single presenters to form 90 minute multiple presenter sessions.

Multiple Presenter / Panel Presentation: Sessions are 50 minutes in length and may be program descriptions, qualitative research, or quantitative research papers. Session organizers must have the consent of all participants prior to submission and prepare all presenters for active exchange of ideas rather than a series of individual presentations.

Poster Sessions: Poster Sessions allow maximum interaction among the presenter(s) and participants; they should include an introduction and brief presentation addressed to the audience at each station. The remaining time should allow participants to circulate among poster session stations. Poster specifications will be provided upon acceptance of the presentation.

Guidelines for Submitting Proposals:

You are invited to submit a proposal for the presentation of a paper, panel presentation, or poster session. All proposals will be submitted online at www.tedcec.org. Proposals must be submitted by May 1, 2009 to be considered. The proposal will include a description of the presentation (200-500 words), using the following headings: literature review, session objectives, relevance to the conference theme, learner outcomes and audience participation. Do not include names or institutional affiliation in the summary of the proposed presentation. The session leader only will receive correspondence regarding acceptance of the presentation proposal and is responsible for communications with session participants.

All presenters must register for and pay conference registration fees, travel, and other expenses. As per TED policy, conference registration must be received by September 15, 2009, or the presenter's name(s) will not be included in the conference program.

Selection Criteria:

The proposal review is a refereed process and the review team will be guided in the selection of proposals for presentation by the following criteria: (a) clarity and organization, (b) timeliness of content; (c) audience appeal; (d) presentation formats, including audience participation and the degree to which they reflect the conference theme. The review process will consider, where appropriate, acceptance of presentation proposals outside the conference theme based on their overall quality. Applicants will be notified of acceptance by July 1, 2009.

Conference Location:

The Thirty-Second Teacher Education Division Conference will be in Charlotte, North Carolina at the Omni Charlotte Hotel. This is an AAA four-diamond hotel in the heart of Charlotte's financial district and is located seven miles from the airport. The Hotel lobby is a short escalator ride from the Overstreet Mall which features more than 30 unique stores, boutiques and restaurants. The Omni Charlotte Hotel puts you near everything, from NASCAR and theme parks to cultural events and shopping. Perhaps no where else can you enjoy big-city entertainment with a flare of southern hospitality.

Hotel rates are \$169 single or double. These rates also apply three days before and after the conference if space is available. Reservations can be made by calling 1-800-THE-OMNI or directly to the hotel at 704-377-0400. You must mention the Teacher Education Division Council for Exceptional Children to receive the special rate. NOTE: To receive complimentary in room Internet services please enroll in Omni's Select Guest Rewards Program. Membership is free. Enroll at: <http://www.omnihotels.com/SelectGuestProgram/MemberBenefits.aspx>



TED Conference 2009

November 10-14
Charlotte, NC

Teacher Education Division of the Council for Exceptional Children

announces the

Call for Papers for Kaleidoscope

32nd Annual Conference

Omni Charlotte Hotel

November 10-14, 2009

Conference Theme:

Teacher Preparation in Changing Times:

Fostering the Partnerships between

Kaleidoscope

*Also, we're looking
for reviewers
for proposals!*

*Please
contact
Kaleidoscope
Chairs at:*

*kcsevilio@yahoo.com
or
icain1@student.gsu.edu*



Skyline of Charlotte

*Call for Papers for **Kaleidoscope**:
The student forum for research at
TED*

***Proposal Deadline:
May 1, 2009***

*Proposals accepted electronically
www.tedcec.org*

*Kaleidoscope Chairs:
KC Servilio
kcservilio@yahoo.com*

***Nicole Swoszowski**
icain1@student.gsu.edu*

TED Student News/ Kaleidoscope



TED Student News / Kaleidoscope

On behalf of the students of TED, we would like to extend a very warm welcome to the new Jr. Student Representatives to the TED Board: Kathryn (KC) Servillo from West Virginia University and Nicole Swoszowski from Georgia State University. These talented ladies will be the co-chairs for Kaleidoscope for the upcoming year and are open to questions and suggestions on how to make it fit with the needs of students. Their email addresses are kcservilio@yahoo.com and icain1@student.gsu.edu respectively.

We would also like to thank everyone who presented, reviewed presentations, and/or donated to the Kaleidoscope Raffle. It has been referred to as the Mardi Gras of the TED conferences and we are so thankful to all those who partook in the program. We look forward to seeing everyone in Seattle.

If you are a student (or faculty member who would like your students to more involved in TED) please contact Sara Aronin saronin@mail.ucf.edu or Christy Borders bordercm@ucmail.uc.edu to find out about one of the more than 65 opportunities to get involved.

TED Kaleidoscope Wiki!!

Welcome to the TED Kaleidoscope Wiki!! In an effort to both provide ongoing professional development opportunities and connect special education graduate students from programs across the country, we developed a graduate student wiki. Wikis are collaborative websites that are created and edited by its participants. Our wiki will serve as a forum for monthly discussions with experts in the field. Discussions will focus on early career issues such as writing for publication and vita building as well as critical issues in the field such as technology in teacher education, special education policy, etc. Check it out at www.tedkaleidoscope.wikispaces.com

See you soon,

Sara Aronin & Christy Borders
Sr. Student Representatives to the TED Board



SEE YOU IN SEATTLE!



Caucus News

Diversity Caucus

We look forward to seeing you at our scheduled events at the 2009 CEC Convention & Expo in Seattle this April.

Small Special Education Programs Caucus (SSEPC)

Please plan to participate in our Small Special Education Programs Caucus meetings and events at the 2009 CEC Convention & Expo in Seattle, Washington.

Paraeducator SIG

Paraeducator Special Interest Group

If you are involved in the preparation of paraeducators, we welcome you to join our Paraeducator SIG. For more information, please attend our Paraeducator SIG meeting at the 2009 CEC Convention & Expo.

TESE Alert

Be on the look out for upcoming news/ announcements regarding future electronic publication options for *Teacher Education and Special Education*. More details will be shared in the Spring/Summer edition of *TEDLines*, as well as via our TED-Announce membership listserv.

**ACRES 29th Annual Conference
Denver Colorado
Hilton Garden Inn: Denver Downtown**



ACRES Headquarters
MCD/MSUB
1500 University Drive
Billings Montana 59101
Phone: 406-657-2312
Fax: 406 0657-2313
dmiller@msubillings.edu

**SAVE THE DATE!
March 11 -14, 2009**

Visit our website for more information... <http://www.acres-sped.org/conference/2009/>

Audit Committee

TED Audit Committee Report

The TED Audit Committee met in Dallas during the 2008 TED Conference. The Committee reviewed recent tax returns, bank statements, and other organizational financial records. In addition, the Committee completed a Checklist of Nonprofit Organizational Indicators that is designed to be used as a self-assessment tool for healthy, well-managed organizations. A report summarizing the work of the Audit Committee will be transmitted to the TED President and Executive Board.

The Audit Committee will meet again at the CEC Convention in Seattle in April 2009. Any questions about the work of the Committee can be directed to Dr. Dave Edyburn (edyburn@uwm.edu) - Chair, TED Audit Committee.



Professional Development

◆ PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR TED MEMBERS ◆

AACTE Annual Meeting 2009

American Association of Colleges of Teacher Education

February 6-8, 2009

Chicago, Illinois

AERA Annual Meeting 2009

American Educational Research Association

April 13-17, 2009

San Diego, California

NASDSE 2009 Annual Conference and Business Meeting

National Association of State Directors of Special Education

October 17 – 20, 2009

Salt Lake City, Utah

AESA Annual Conference

Association of Educational Service Agencies

December 2 - 5, 2009

Austin, Texas

NSDC Annual Conference 2009

National Staff Development Council

December 5-9, 2009

St. Louis, Missouri

ASCD Conferences:

Association for Supervision and Curriculum Development

Annual Conference: Learning Beyond Boundaries

March 13–16, 2009

Orlando, Florida

Summer Conference:

Differentiated Instruction, Understanding by Design, and What Works in Schools

June 26–28, 2009

Houston, Texas

Conference on Teaching and Learning

October 30-November 1, 2009

Washington, D.C.



Submitted by Dr. Craig Rice, TED Representative to the CEC Representative Assembly

