

Spring/Summer 2010



T E D L I N E S

T E D

A publication of Teacher Education Division of the Council for Exceptional Children

TED Line-up

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Email Karen Voytecki, with
future *TEDLines* content:
voyteckik@ecu.edu

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



Congratulations to our Award-Winning TED Member



Dr. James McLeskey

Recipient of the
*2010 TED/Pearson
Excellence in Teacher Education Award*

See page 4 for more details.

For the latest information and up to date issues regarding TED...
visit us at www.tedcec.org

Lines from the President...

Patricia Alvarez McHatton

TED Members,

We had a wonderful turnout at CEC in Nashville. Our presentations were well attended and spanned various topics of importance to special education teacher preparation. As part of our strategic planning process completed last year, we have implemented a balanced scorecard method to evaluate our progress in meeting our goals. Below is a **brief excerpt** of some of the work that has taken place over this year.



Research-Based Professional Practices

- The Research Committee is planning another research strand for TED 2010.

Advocacy

- TED-HECSE joint recommendation on ESEA re-authorization was submitted to the Senate Subcommittee.
- CAN created a process to nominate and select doctoral students to attend CAN training in Washington DC.
- CAN sent legislative alerts to PALs/GALs to write letters on critical topics.

Professional Development

- The Professional Development Committee is developing two web-based professional opportunities on research-based professional practices which will be available in late summer/fall.
- Two monographs are in progress; one from SSEPC titled: *Preparing Preservice Teachers for Inclusive Practices*, and another from the Diversity Caucus titled: *Knowledge, Skills and Dispositions for Culturally Competent and Inter-culturally Sensitive Leaders in Education*.

Highly-Qualified Special Education Professionals

- CAN provided input on new standards in mathematics and English.

Member Engagement

- Meetings were held at CEC to further conversations on possible new SIGS.
- We have added North Carolina as a State Subdivision.
- The SSEPC established the TED Symposium as a regular feature for TED conferences.

Financial Stability

- Hired a financial planner to ensure financial stability and gain expert advice on how to best develop our financial portfolio to meet the organization's short- and long-term goals.

This is only a small segment of the work that has taken place this year. Please know that all of your efforts are very much appreciated.

In other news, we are moving forward with the new website development and have hired a professional developer to assist us with this process. We will keep you informed of our progress.

Finally our thoughts are with those who may have been affected by the floods and the oil spill in the Gulf.

Patty

Patricia Alvarez McHatton,

President, TED



The Obama Administration and Teacher Preparation

Jane E. West, Ph.D.
TED's Legislative Liaison



With the February delivery of the Obama Administration's FY 2011 Budget Proposal, teacher preparation was put on notice that "the times, they are a changin'." Requesting the consolidation of 5 separate and distinct preparation programs (Teach for America, Transition to Teaching, Teacher Quality Partnership Grants, Teachers for a Competitive Tomorrow and School Leadership) into one large funding pool (Teacher and Leader Pathways), the Administration has challenged higher education to make its case about its role in teacher preparation. And higher education is responding.

All of the presidential higher education associations banded together with the American Association of Colleges of Teacher Education to create the Higher Education Task Force on Teacher Preparation. Members of the task force are the American Association of State Colleges and Universities, American Council on Education, Association of American Universities, Association of Jesuit Colleges and Universities, Association of Public Land Grant Universities and the National Association of Independent Colleges and Universities. The Task Force issued a response to the President's budget opposing the elimination of targeted federal support for teacher preparation in higher education and urged the Congress to reject the President's budget proposal in this area.

Meanwhile, the Department of Education continued its challenge to higher education by issuing its "A Blueprint for Reform the Reauthorization of the Elementary and Secondary Education Act." The blueprint adds a few paragraphs to the notion of the Teacher and Leader Pathways program describing the new program as competitive grants for the recruitment, preparation, placement and induction of promising teacher candidates for high need schools, subjects, areas and fields. The proposal notes that the competitive grants would be available to nonprofit organizations, colleges and universities and school districts. The Department is proposing a total of \$405 million for the Pathways program, a sum that is greater than the total now allocated for the 5 discreet programs.

The thinking of the Administration is that the consumers of the products – the local education agencies – should be put in the driver's seat on preparation. The logic is that they know best what they need, so they should drive preparation.

The Higher Education Task Force argues that the best way to prepare teachers is through partnerships. The two sectors together are far more powerful than either one alone. Higher education has a unique contribution to make – in that it is the sector where the knowledge base in all of the curricular areas is housed and ongoing research into evidence based practices is always underway. But this knowledge and research must be applied in practice in order to influence the development of effective teaching. And K-12 is where the practice occurs. The federal government has a unique role to play by investing in those partnerships and leveraging the multitude of resources higher education can bring to the partnership.

The Congress has not yet officially responded to either the President's budget nor the Blueprint. With every day that goes by it seems less and less likely that we will actually see during this Congress 12 discreet appropriations bills or a bill to reauthorize the Elementary and Secondary Education Act. But the policy dialogue has certainly begun and will continue around the role of higher education in teacher preparation.

Submitted by: **Dr. Jane West**, TED's Legislative Liaison



2010 TED/Pearson Excellence in Education Award

Dr. James McLeskey

Congratulations to Dr. James McLeskey of the University of Florida who is the 2010 TED/Pearson Award Winner for Excellence in Teacher Education in Special Education. Dr. McLeskey has been the Chair of the Department of Special Education at both the University of Florida and at Indiana University. He is a former President of TED, served as the TED CEC Governor for 4 years, chaired the National Accreditation Subcommittee of the Professional Standards and Practice Standing Committee for CEC, and currently serves on the TED Knowledge and Skills Subcommittee. Dr. McLeskey started his career as a special education teacher in South Carolina and received his Ph.D. in Special Education from Georgia State University in 1977. He has prepared numerous special educators at the undergraduate, masters' and doctoral levels. He has secured millions of dollars in external funding for special education leadership preparation and teacher education research with his research focusing on how to best address the shortage of high quality special educators as well as on inclusion and school reform to create school cultures that support students with disabilities. Dr. McLeskey has made substantial contributions to the field with over 60 refereed articles, numerous book chapters and monographs, and two major text books. Congratulations to Dr. McLeskey!

Nominations for TED Board

TED is seeking nominations for the following TED Board positions, available January 1, 2011:

- **Vice-President**
- **Secretary**
- **Representative to the CEC Representative Assembly**
- **Member-at-Large: Political Action**

If you are interested in one of the above positions, please contact Dr. Peggy Gallagher at (SPEPAG@langate.gsu.edu). Interested candidates should email a 250-word statement to Dr. Peggy Gallagher regarding their qualifications and describing why they would be effective TED leaders. If you would like to recommend a potential candidate, please inform Dr. Peggy Gallagher and she will contact the person regarding the nomination and provide information about the position. The **deadline for nominations** is **September 1, 2010**. Thank you for your active participation in our organization.

NOTE: All candidates must be TED members in good standing to be considered for these offices.

Nominations for the TED Distinguished Service Award

TED is seeking nominations for the TED Distinguished Service Award. This award recognizes an individual who has demonstrated exemplary service to our field.

Deadline for nominations: September 15, 2010.

Purpose-The purpose of the Distinguished Service Award is to honor individuals who have demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria-The nominees must meet the following criteria: **a.** Nominees cannot be a current member of the TED Executive Committee. **b.** Nominees must be nominated by a member of TED and **c.** Nominees may or may not be a member of TED.

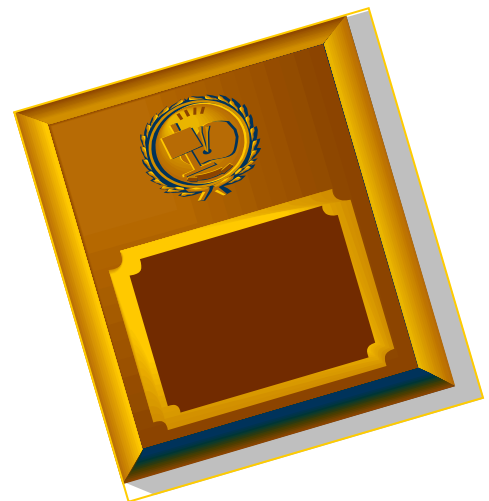
Nominated individuals may have demonstrated their commitment to personnel preparation through one or more of the following areas: **a.** The acceptance and outstanding service in leadership roles to advance the development and improvement of teacher education in special education (e.g., offices in national, state organizations). **b.** Active promotion and participation in the activities promoting quality teacher education in the field of special education (e.g., conferences, symposia, academies). **c.** Active participation in the governmental and political areas to promote and protect beneficial legislation to promote quality teacher education. **d.** Active promotion and participation in school-university partnerships that have advanced teacher education in special education.

Nomination materials- Nomination materials should include the following:

- a.** A current vita of the nominee.
- b.** A letter of nomination documenting the nominee's eligibility for the award.
- c.** Up to six letters of support for the nomination from individuals who are knowledgeable about the nominee's contributions relative to the criteria stated above. Letters may be submitted by academic colleagues, current or former students, field partners, etc. and should reflect the breadth of the nominee's contributions.
- d.** Deadline for the receipt of all nomination materials will be **September 15, 2010.**

Electronic nomination materials should be emailed to:

Dr. Karen Voytecki
Executive Director, TED
voyteckik@ecu.edu



Dissertation Award Nomination Announcement

TED DISSERTATION AWARD FOR DOCTORAL LEVEL RESEARCH

Dr. Peggy Gallagher, Awards Chairperson, is soliciting nominations for the TED Dissertation Award for Doctoral Level Research.

The purpose of the award is to recognize doctoral students who have focused their research on the preparation of pre-service and in-service educators serving students with disabilities or who have conducted related research having clear implications for the preparation of educators serving students with disabilities.

Nominated individuals must meet the following criteria:

- Applicant must have received the doctoral degree within the 18 month period prior to the September 15, 2010 deadline.
- Dissertation research must address the preparation of pre-service and/or in-service educators serving students with disabilities or have clear implications for the preparation of educators serving students with disabilities.

Nomination Materials

Nominees must submit the following items in an electronic application packet to Dr. Peggy Gallagher, Awards Chairperson:

- Title page that includes the following information: Dissertation title; Author's name, current address, phone number and e-mail address; Date of dissertation; Name of degree-granting institution; Name of dissertation committee chair
- Documentation of approval or awarding of the degree
- The dissertation abstract (not to exceed 150 words)
- A 5-10 page manuscript, outlining and summarizing the research using APA guidelines. Manuscripts submitted for this competition may have already been submitted/accepted for publication. If submitted or accepted, appropriate referencing must be provided.

Deadline for Receipt of Materials

The deadline for receipt of nomination materials is **September 15, 2010**.

Send electronic nominations and supporting materials to:

Dr. Karen Voytecki
Executive Director, TED
voyteckik@ecu.edu





Small Special Education Programs Caucus' Nasim Dil Award for Outstanding Service



The Nasim Dil Award for Outstanding Service to Teacher Education is an annual award given to an individual who has demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria:

The criteria for the selection of the recipient of the Small Special Education Programs Caucus (SSEPC) Nasim Dil Award for Outstanding Service to Teacher Education include demonstrated commitment to personnel preparation in small special education programs through two or more of the following areas:

- Service in leadership roles to advance teacher education opportunities in small special education programs (e.g., holding a leadership position(s) in teacher education organizations, recipients of honors and awards - either at home IHE or on the national level);
- Active promotion of quality teacher education in small special education programs (e.g., writing articles for the SSEPC Monograph, being involved in state initiatives involving teacher education, developing innovative teacher education curricula and teaching practices, etc.);
- Active participation in activities promoting opportunities for faculty from small special education programs to have a voice in the field of special education teacher education (e.g., encouraging and leading SSEPC members' involvement in political and educational activities that relate to teacher education, being involved in state-level decision making involving teacher education);
- Active participation in activities promoting collaboration (in terms of research and professional development) among members of SSEPC (e.g., initiating, developing, and coordinating activities that involve several SSEPC members: conference presentations, research projects, co-authoring, SSEPC-sponsored events, etc.); and/or
- Active participation in SSEPC service in leadership roles to advance teacher education.

Nominees must meet the following criteria:

- a. must be a member of TED and SSEPC
- b. Nominees may be nominated or self-nominate.
- c. Previous award winners will not be eligible again within a 10 year time period.

Electronic Nomination Materials should include the following:

- a. A current vita of the nominee;
- b. A letter of nomination documenting the nominee's eligibility for the award;
- c. Letters of support for the nomination from individuals knowledgeable of the nominee's contributions relative to one or more of the criteria stated above.

Deadline: Nomination materials are **due September 15, 2010**.

Nomination materials and/or **questions** should be emailed to **Dr. Karen Voytecki** at voyteckik@ecu.edu.

Award: The recipient of the Nasim Dil Service Award will be honored at the SSEPC Reception at the 2010 TED Conference in St. Louis.

LearningPort

The IDEA Partnership, funded by the U.S. Department of Education's Office of Special Education Programs (OSEP), has just launched LearningPort, a free, online professional development library of education resources.

LearningPort makes available a variety of materials from national associations, state education departments, and technical assistance centers like IRIS in a variety of formats, including full video training modules, Webinars, and conference materials. Many of these free resources can be incorporated into larger training packages being developed in states and school districts. OSEP expects that the catalogue of LearningPort resources will grow rapidly.

LearningPort was developed in response to an OSEP document titled "American Recovery and Reinvestment Act of 2009: Using ARRA Funds Provided Through Part B of the Individuals with Disabilities Education Act (IDEA) To Drive School Reform and Improvement" (available at <http://www2.ed.gov/policy/gen/leg/recovery/guidance/idea-b-reform.pdf>).

In addition to suggesting uses for ARRA funds, OSEP included a detailed description of what the department considered high-quality professional development. This was done under the assumption that many school districts would use a portion of their ARRA funds to support the provision of professional development. This being the case, OSEP wished to develop a resource for states, LEAs, and schools to help avoid duplicate efforts.

To view the available resources, please visit the LearningPort site at <http://www.learningport.us>

For more information on the IDEA Partnership, please visit:

<http://www.ideapartnership.org/>





Caucus News



TED Diversity Caucus

Please visit our wiki (<http://teddiversitycaucus.wikispaces.com/>) to stay informed on Caucus happenings!

We hope you will make plans to participate in the Diversity Caucus Symposium and highlighted sessions that focus on issues of diversity at the Annual Conference in St. Louis.

We look forward to seeing you in St. Louis!

Small Special Education Programs Caucus

The Small Special Education Programs Caucus is a subdivision of the Teacher Education Division of the Council for Exceptional Children. The Caucus was organized in January 1978 by a group of individuals from small special education personnel preparation programs. The Small Special Education Programs Caucus (SSEPC) is an organization devoted to helping support faculty who work in small special education programs at colleges and universities. A small program is defined as a program that employs seven or fewer full-time faculty members and does not have a doctoral program. Members of SSEPC collaborate with each other in joint professional development activities, and conduct research activities aimed at investigating issues related to working in small programs.

If you are interesting in joining/participating in SSEPC, please email **Dr. Joanne Vesay** (SSEPC Chair) at jvesay@rider.edu.



Early Career Faculty Special Interest Group

Proposed Early Career Faculty Special Interest Group

Are you a new or pre-tenured faculty member? Would you benefit from talking with other new faculty members about meeting writing demands at this point in your career? We will be gathering to discuss how to find time and strategies for maintaining a writing schedule as well as many new topics involved in our early careers. Please join us as we meet again at the upcoming TED conference in St. Louis, Missouri. During this meeting, we will also be looking over our draft constitution. Look for meeting dates and times in an upcoming *TEDLines*. If you have any questions or suggestions, feel free to contact **Dr. Christy Borders** at christy.borders@illinoisstate.edu or **Dr. Erica McCray** at edm@coe.ufl.edu.

Hope to see you in St. Louis!

Early Childhood Faculty SIG

Proposed Early Childhood Faculty SIG has First Meeting

The first meeting of the proposed Early Childhood Faculty Special Interest Group was convened at CEC in Nashville on Thursday, April 22, 2010. Discussion focused on the difficulty of dividing our time between TED, the national conferences for the National Association for the Education of Young Children (NAEYC), the Division for Early Childhood (DEC), and the National Association of Early Childhood Teacher Educators (NAECTE). As a group, our emphasis continues to be on teacher education *generally*, but we feel the need to communicate and connect with our faculty colleagues around issues related *specifically* to special education and early childhood. Do we have enough member interest to sustain an EC Faculty SIG? Our next step will be to discuss and accept a charter to formally recognize the SIG within TED. The goal is to accomplish this at the next meeting in St. Louis at TED. If you are early childhood faculty and are interested in attending this group, please contact **Patrice Hallock** at phallock@utica.edu.

See you in November!

Instructor Faculty SIG

Proposed Instructor Faculty SIG

Attention adjunct faculty! Attention full-time faculty who hire and supervise adjunct faculty!

There will be a special session at the November conference to discuss the development of a Special Interest Group (SIG) on the topic of adjunct and part-time faculty.

Many IHE's are using adjunct and part-time faculty to teach special education courses. However, these important members of our faculty have not typically been included in TED conferences and TED members have had limited opportunities to address the needs of part-time faculty. The session will focus on the development of a new SIG for adjunct and part-time faculty. Persons who are interested in the proposed SIG are encouraged to attend. Please check the conference program for the day, time and location of the session.

If you would like to assist with the development of this SIG please contact me before the conference.

Thanks! **Stu Schwartz**

sschwartz@nu.edu

858.642.8371

Paraeducator SIG

TED Paraeducator Special Interest Group

The Paraeducator SIG had a very productive meeting at the 2010 CEC Convention in Nashville, Tennessee. Drafts of the Constitution, guidelines, and purpose for the SIG were shared and discussed. We are in the process of revising and finalizing these documents, which will be submitted to the TED Board at the meeting in November. Special thanks goes to Denise Uitto, who has stepped forward as Co-Chair. Dr. Uitto composed the initial drafts of the guidelines and the purpose. She also wrote the minutes of the meeting.

There definitely is a need for information on paraeducators. Kent Gerlach gave a preconvention workshop that was well attended and he did a presentation with over 200 attendees.

We will meet again at the TED Conference in St. Louis, Missouri. See you there!

TED Student News// Kaleidoscope



Graduate Student News

Kaleidoscope at CEC in Nashville was a great success! Thank you to all of those who presented and participated in the Kaleidoscope sessions. Also, on behalf of the students of TED, we would like to say a very special thank you to those faculty members who reviewed and to those individuals who donated raffle items for the Kaleidoscope Raffle.

In addition to having a great turn out for Kaleidoscope at CEC, we awarded the first TED conference registration voucher for a free student registration during the Kaleidoscope raffle. We really appreciate the opportunity to award this, and appreciate the support from the TED Board for approval of the free registration.

We are looking forward to another wonderful Kaleidoscope event in November in St. Louis!

If you are a graduate student who would like to become more involved in TED in a leadership capacity, please consider applying for a position on the TED board as a junior student representative. There are currently two (2) positions available, and applications will be accepted until June 1, 2010. To receive application requirements or for more information about these positions, please email **Kim Webster** at Kimberly.webster@uc.edu.

Thank you!

Submitted by: **Nicole Swoszowski**,
TED Senior Student Representative





**33rd ANNUAL CONFERENCE
TEACHER EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN**



Conference Theme:

Remembering Our Past to Prepare for Our Future

**Crowne Plaza Hotel – DOWNTOWN
St. Louis, Missouri
November 3-6, 2010**

Conference Topics:

- Historical perspectives related to the preparation of special educators.
- University-school-community partnerships that address school renewal and reform in the preparation of personnel to meet the diverse academic and social learning needs of all students.
- Collaboration between and among departments in general and special education teacher preparation programs to enhance cooperative efforts in co-teaching, inclusionary practices, and universal design for learning.
- Strategies to enhance the recruitment, support, and retention of special education personnel.
- Innovations in personnel preparation programs, curricula, and courses, including retrospectives of changes.
- Innovations in policy applications and research-based personnel preparation programs and their historical impact, including changes in accreditation standards, state curriculum standards, standards-based reform, paraeducators' roles in the delivery of direct services.
- Considerations regarding diverse populations, such as student recruitment and retention, preparation program competencies, and professional development for university faculty.
- Applications of technology in the design and delivery of personnel preparation programs both current and past.
- Examinations of the issues related to the changing role of paraeducators.
- The role of families, both in the present and past as family roles relates to personnel preparation and/or special education services.

Presentations and sessions at the 33rd Annual Teacher Education Division Conference will reflect the diversity of students and professions in the field of special education.

Conference Location:

The Thirty-Third Teacher Education Division Conference will be in St. Louis, Missouri at the Crowne Plaza St. Louis - Downtown. The Crowne Plaza St. Louis Downtown is near the prime attraction of St. Louis, the Gateway Arch. Visible from the lobby's windows and the pool deck, the arch symbolizes St. Louis's status as the gateway between the eastern and western United States. The hotel is just minutes from Busch Stadium, the convention center, and the restaurants and nightclubs of Laclede's Landing..

Hotel rates are \$139 (1-2 persons; over 2 persons adds an additional \$10 per person). These rates also apply three days before and after the conference if space is available. Reservations can be made by calling 1-800-925-1395 prior to 10/09/2010. You must mention the Teacher Education Division Council for Exceptional Children to receive the special rate.



Conference Highlights

Keynote Addresses will be presented by:

Dr. Jane West, a well known presenter at TED, will share a retrospective of the laws and future implications, linking the past to the future.

Ms. Parthenia Cogdell, Past President of CEC (1979), the 1998 CEC Outstanding Contributor Award winner and member of the Subcommittee on Knowledge and Skills, will share her view from the past to the future in the field of special education.

Dr. Alexa E. Posny, Assistant Secretary for Special Education and Rehabilitative Services, has been invited to share the most current information from OSERS in Washington, D.C. This presentation will be confirmed later this summer.

Preconference Highlights:

All preconference sessions will be held on Wednesday, November 3, 2010

9:00 am-4:00pm (Full day workshop)

1. Must-have technology: Increasing effectiveness in pre-service teacher education

This workshop is intended for beginner/intermediate level participants only.

Presenters: Krista Vince Garland, Zachary Walker, Bertina Combes, Jessica Hunt, Tracey McKinney, Selma Powell, Jacqueline Rodriguez, Carrie Straub.

2. Program Recognition Report - Developer Workshop.

The CEC Recognition Report Developer Workshop is designed to **assist individuals developing Program Recognition Reports** as a part of the Institution's participation in NCATE.

Presenter: Christy Hooser

3. Program Recognition Report - Reviewer Workshop.

The CEC Program Recognition Report Reviewer Workshop is designed for **individuals becoming a CEC Program Recognition Report reviewer**. By taking this workshop the participant is making a **commitment to participate actively as a CEC program recognition report reviewer**.

Presenter: Joni Baldwin Price: **NO CHARGE**

9:30am-12:30pm (Concurrent ½ day workshops)

1. Maintaining a scholarly agenda in the midst of It ALL!

This is a panel discussion moderated by Sharon M. Darling, Ph.D., and Lisa Vernon-Dotson,

2. The ins and outs of online teaching: instructing for the future!

This workshop is intended for intermediate/advanced level participants only.

Presenters: Eleazar Vasquez III,; Stuart E. Schwartz Ed.D.,

1:00pm-4:00pm (1/2 day workshop)

Supervising paraprofessionals: What pre-service teachers need to know

Presenter: Kent Gerlach, Ed.D., Pacific Lutheran University

(Additional materials fee of \$25 for activities notebook, book of readings and a copy of the book, *Let's Team Up*.)



Future Locations of Annual TED conferences

St. Louis, Missouri

November 3-6, 2010 (Monday-Thursday)

Visit CEC's website for more information: www.cec.sped.org

Austin, Texas
November 9-12, 2011

Grand Rapids, Michigan
November 7-10, 2012

Future Locations of Annual CEC Conventions

National Harbor, Maryland (near Washington, DC)

April 25-28, 2011 (Monday-Thursday)

Visit CEC's website for more information: www.cec.sped.org

Denver, CO
April 11-14, 2012

San Antonio, TX
April 3-6, 2013

Philadelphia, PA
April 9-12, 2014

San Diego, CA
2015

Opportunity to Host a TED Conference

Have you thought about whether you might like to host the annual TED conference for 2013? It's fun and a great way to increase the visibility of your institution and activities.

Is your location an easy place to get to and an interesting place to visit? Are there facilities to house a modestly sized conference?

There is a lot of support and information available from TED for members who host our conferences. If you would like to discuss that possibility, we'd be delighted to talk with you about it.

Give **Dr. Chuck Salzberg** a call or send him an email 435/797-3234 c.salzberg@usu.edu.

2010 TED Committees...

Your Participation is Requested

TED's committees are necessary to carry out the strategic plan themes of the organization: 1) Research-based professional practices, 2) Advocacy, 3) Professional Development, 4) Highly-Qualified Special Education Professionals, 5) Member Engagement, and 6) Financial Stability.

If you are interested in participating in one or more of the following committees, please contact Dr. Karen Voytecki, TED's Executive Director, at voyteckik@ecu.edu.

Awards Committee

(Chair: TED Immediate Past President, Dr. Peggy Gallagher - Georgia State University)

The Awards Committee recommends and implements policies and procedures pertaining to awards bestowed by the Division.

Budget and Finance Committee

(Chair: TED Treasurer, Dr. Pamela Wolfe - The Pennsylvania State University)

The Budget and Finance Committee studies matters and makes recommendations related to the financial affairs of the Division.

Conference Advisory Committee

(Chair: TED President, Dr. Patricia Alvarez McHatton - University of South Florida)

The Conference Advisory Committee makes recommendations and oversees the program and logistics for the TED activities at the annual CEC Convention, the annual TED Conference and other TED Professional Development events.

Elections and Constitution Committee

(Chair: TED Immediate Past President, Dr. Peggy Gallagher - Georgia State University)

The Elections and Constitution Committee has responsibilities pertaining to the solicitation of nominations and management of elections within TED and periodically reviews and recommends revisions to TED's constitution and bylaws.

Governmental Affairs Committee

(Chair: TED Board Member and CAN Representative, Dr. Lisa Dieker - University of Central Florida)

The Governmental Affairs Committee serves as TED's liaison with other organizations/associations on matters pertaining to federal legislation, regulations and policy matters related to the preparation of personnel to educate students with exceptionalities.

Membership Committee

(Chair: TED Board Member, Dr. Lisa Monda-Amaya - University of Illinois at Urbana-Champaign)

The Membership Committee has responsibilities for recruiting TED members and supporting the state and regional subdivisions.

Continued from previous page...

Publications Committee

(Chair: **TED Board Member, Dr. Monika Shealey** - University of Missouri, Kansas City)

The Publications Committee studies matters and makes recommendations to the Executive Board pertaining to the governance, operations and financing of publications issued by TED.

Knowledge and Skills Committee

(Chair: **TED Board Member, Dr. Judy Winn** - University of Wisconsin-Milwaukee)

The Knowledge and Skills Committee studies the area of practice standards and advises TED and CEC (through the Professional Standards and Practice Committee) regarding professional policies and activities. Other duties include the development of guidelines and materials to assist the field in meeting TED and CEC's professional standards.

Research Committee

(Chair: **TED Board Member, Dr. Mary Brownell** - University of Florida)

The Research Committee studies the area of teacher education special education research and advises TED and CEC (through the Interdivisional Research Group) regarding research policies and practices. Other duties include the development of materials to assist the field in meeting professional research standards.

Submitted by: **Dr. Karen Voytecki**, TED Executive Director

CEC Dues Payment Plan

Here's something to keep in mind when your CEC membership is up for renewal... You can make your payment in three installments - interest and penalty free!

Highlights from CEC's Representative Assembly

1. No dues increase for next year.
2. With respect to membership, CEC is seeing a bit lower membership this year with a low retention rate, so we need to work on keeping our current members.
3. The "CEC Learning Center" at the conference was a new way to connect attendees with the conference more personally.
4. CEC is working on "Beta test" development to select evidence-based practices.
5. There were 6,584 attendees at the 2010 CEC Convention - that is good news!
6. CEC needs to work on "getting out the vote" for CEC elections -- only 7% of the membership actually votes. Personal connections matter here in encouraging people to vote.

Submitted by: **Drs. Craig Rice and Leah Wasburn-Moses**, TED's Representatives to the CEC Representative Assembly

Professional Development Committee

The Professional Development Committee of TED is proud to offer four Professional Development pre-conference workshops in conjunction with the TED 2010 Conference. There will be one full-day workshop, two concurrent half-day, morning workshops, and one half-day, afternoon workshop. Register today!

- *Must-have technology: Increasing effectiveness in pre-service teacher education*
- *Maintaining a scholarly agenda in the midst of It ALL!*
- *The ins and outs of online teaching: Instructing for the future!*
- *Supervising paraprofessionals: What pre-service teachers need to know*

Coming soon...

The Professional Development Committee of TED will also offer web-based professional development activities this summer and fall. Be on the lookout for these activities on our website.

Submitted by: **Dr. Sharon M. Darling**, Chair of TED's Professional Development Committee

JOIN AN ELECTRONIC COMMITTEE AND HAVE YOUR VOICE HEARD!

Attention: Anyone interested in being on an electronic committee to help advocate for the needs of our field in teacher education.

Please join our national network of **Professional Advocate Liaisons (PALs)** and **Graduate Assistant Liaisons (GALs)**.

What do you need to do to be on this committee? Simply be willing to attend an electronic meeting twice a year and put your information on a wiki to share with other PALs and GALs. We ask that faculty members be willing to serve on this committee and to select a graduate level student to serve on the committee (GALs) with you as long as you see that role being appropriate for the student. If you have questions about this great vital building opportunity, please e-mail **Dr. Lisa Dieker** at ldieker@mail.ucf.edu.

This is a great way to become more involved in TED or a way to re-engage in a role with TED. I look forward to hearing from you. We can never have too many advocates in our field!

Submitted by: **Dr. Lisa Dieker**, TED's Member-at-Large for Political Action and TED's CAN Coordinator for CEC.



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